

Guía docente / *Course Syllabus*

2018-19

1. Descripción de la Asignatura / *Course Description*

Asignatura <i>Course</i>	SOCIOLOGÍA ECONÓMICA (docencia en inglés)
Códigos <i>Code</i>	802061; 911060; 912065
Facultad <i>Faculty</i>	Facultad de Ciencias Sociales
Grados donde se imparte <i>Degrees it is part of</i>	Grado en Sociología; Doble Grado en Sociología y Ciencias Políticas y de la Administración; Doble Grado en Sociología y Trabajo Social
Módulo al que pertenece <i>Module it belongs to</i>	Ámbitos de análisis sociológico
Materia a la que pertenece <i>Subject it belongs to</i>	Sociología económica
Departamento responsable <i>Department</i>	Sociología
Curso <i>Year</i>	3º
Semestre <i>Tern</i>	1º
Créditos totales <i>total credits</i>	6
Carácter <i>Type of course</i>	Obligatoria
Idioma de impartición <i>Course language</i>	Inglés
Modelo de docencia <i>Teaching model</i>	A1

Clases presenciales del modelo de docencia A1 para cada estudiante: 31 horas de enseñanzas básicas (EB), 14 horas de enseñanzas prácticas y de desarrollo (EPD) y 0 horas de actividades dirigidas (AD). Hasta un 10% de la enseñanza presencial puede sustituirse por docencia a distancia (también presencial, pero posiblemente asíncrona), de acuerdo con la programación de la Asignatura publicada antes del comienzo del curso.

Number of classroom teaching hours of A1 teaching model for each student: 31 hours of general teaching (background), 14 hours of theory-into-practice (practical group tutoring and skill development) and 0 hours of guided academic activities. Up to 10% of face-to-face sessions can be substituted by online teaching, in accordance with the course schedule published before it begins.

2. Responsable de la Asignatura / *Course Coordinator*

Nombre <i>Name</i>	Francesc Xavier Coller Porta
Departamento <i>Department</i>	Sociología
Área de conocimiento <i>Field of knowledge</i>	Sociología
Categoría <i>Category</i>	Catedrático de Universidad
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3. Ubicación en el plan formativo / *Academic Context*

Breve descripción de la asignatura <i>Course description</i>	<p>This course helps the student to better understand the functioning of economic institutions (especially, organizations) in its social context. The course explains the basic ideas and concepts developed by economic sociologists and reviews the main schools of thought investigating how organizations have shaped modern society.</p>
Objetivos (en términos de resultados del aprendizaje) <i>Learning objectives</i>	<p>2.2.1. Results linked to the general competences. According, the abilities programmed by the “verifica” for this course, the expected outputs in this course on the part of the student are</p> <p>Identifying the relationships between social inequalities and cultural differences Identifying the different parts of a social research in a written article. Answering a research question by reading the literature. Designing a strategy to answer a given research question Examining the validity and appropriateness of a research question.</p> <p>2.2.2. Learning results for the competences linked to the course. According to the abilities assigned by the professor to this course, the expected outputs in this course on the part of the student are</p> <ul style="list-style-type: none">- The student should know the basic perspectives and ideas developed by economic sociologists, emphasizing the role of organizations in capitalism.- The student should be able to communicate to others the main ideas (building blocks) developed by different schools of economic sociology.- The student should be able to criticize arguments based on evidence and articulate academic arguments related to economic

	<p>sociology.</p> <ul style="list-style-type: none"> - The student should be able to build arguments based on evidence - The student should be able to publicly communicate his/her arguments - The student should be able to criticize and receive criticisms from a positive stand. <p>2.2.3. Expected learning results associated to other competences of the course.</p> <p>The abilities assigned to this course by the professor are:</p> <ol style="list-style-type: none"> 1. Developing abilities to extract relevant basic information from texts and other documents (films, documentaries, webpages, etc) 2. Analyzing texts that are relevant for the course. 3. Learning to search for useful information. <p>The expected outputs after the learning process are:</p> <ol style="list-style-type: none"> 1. The student should be able to search, analyze and explain relevant information for the development of the course. 2. The student should be able to academically criticize the arguments based on the main contributions of the discipline (economic sociology)
<p>Prerrequisitos <i>Prerequisites</i></p>	<p>there are no formal prerequisites, but you should not think of enrolling in this course unless you have at least a B2 or similar.</p>
<p>Recomendaciones <i>Recommendations</i></p>	<p>good command of English</p> <p>Classroom dynamics are better if the student participates with questions, doubts, conveniently argued criticisms (both, EB and EPD). .</p> <p>It is convenient to read the material given by the professor before class.</p> <p>In case you have doubts or need clarifications, ask the professor for a “tutoría”. You will have to arrange a day and time with the professor.</p> <p>In case you do not plan to take partial exams and decide to take only the final exam, it will be helpful if you let the professor know of the situation.</p>
<p>Aportaciones al plan formativo <i>Contributions to the educational plan</i></p>	<p>This course is placed in the section “Sociological analysis area” with a more specialized edge and students take this course during their third year.</p> <p>The goal of the course is to introduce the students to the main ideas of economic sociology developing the abilities assigned in the section 3 of the “verifica” document. This introduction to the different areas of sociological analysis aims at helping the student to pick a particular professional field that orient the election of the non-mandatory courses in his/her fourth year. This section (“Sociological analysis area”) is followed by “Áreas de Desarrollo Profesional”, which is composed of several mandatory and non-mandatory courses. It is more specialized and attempts at offering the student the possibility of acquiring abilities related to professions where sociologists work. Related to these two sections, we find “Prácticas Externas”, which students take during the last year.</p> <p>This course helps the student to better understand the functioning</p>

of economic institutions (especially, organizations) in its social context. The course explains the basic ideas and concepts developed by economic sociologists.

4. Competencias / Skills

<p>Competencias básicas de la Titulación que se desarrollan en la Asignatura <i>Basic skills of the Degree that are developed in this Course</i></p>	
<p>Competencias generales de la Titulación que se desarrollan en la Asignatura <i>General skills of the Degree that are developed in this Course</i></p>	<p>G1 - Capacidad de análisis y síntesis G6 - Capacidad para reconocer el carácter global y local de los fenómenos sociales G10 - Conocimiento de los contenidos y disciplinas básicas objeto de estudio en las ciencias sociales G11 - Conocimiento de una lengua extranjera G14 - Razonamiento crítico constructivo G15 - Saber criticar con respeto G16 - Saber recibir e integrar críticas G17 - Desarrollo del aprendizaje autónomo</p>
<p>Competencias transversales de la Titulación que se desarrollan en la Asignatura <i>Transversal skills of the Degree that are developed in this Course</i></p>	
<p>Competencias específicas de la Titulación que se desarrollan en la Asignatura <i>Specific competences of the Degree that are developed in the Course</i></p>	<p>CE01 - Capacidad para analizar las transformaciones y evolución de las sociedades contemporáneas. CE05 - Capacidad para oír y respetar la opinión de los clientes y colegas de profesión. CE09 - Compromiso con la responsabilidad social. CE11 - Capacidad de adquirir un compromiso ético. CE13 - Capacidad para entender la historia de la teoría sociológica y de sus principales corrientes. CE14 - Capacidad para identificar los componentes básicos de las desigualdades sociales y las diferencias culturales. CE16 - Capacidad para plantear y desarrollar una investigación aplicada en las diferentes áreas de la sociedad. CE22 - Conocimientos y habilidades para transmitir los conceptos, problemáticas y perspectivas sociológicas. CE23 - Capacidad para desempeñar un trabajo con responsabilidad profesional. CE25 - Capacidad para desarrollar e integrar la perspectiva de accesibilidad universal y diseño para todas las personas en el estudio de la realidad social. CE26 - Capacidad para definir, localizar y contactar la población objeto de inclusión social y reconocer la presencia en la vida cotidiana de situaciones de desigualdad por razón de diversidad funcional.</p>
<p>Competencias particulares de la asignatura, no incluidas en la memoria del título <i>Specific skills of the Course, not included in the Degree's skills</i></p>	<p>2.1. Competences defined by the official document "Verifica" 2.1.1. General competences G1 – Analysis and synthetisis G6 – Abilities to acknowledge the glocal carácter of social phenomena. G10 – Knowledge of contents and disciplines of the social</p>

sciences.

G11 – Knowledge of a foreign language.

G14 – Positive reasoning

G15 – Respectful criticism.

G16 – Positive attitude towards criticisms.

G17 – Independent learning

2.1.2. Specific competences for the course

E16 – knowledge and abilities to develop a social research.

E22 - Knowledge and abilities to communicate concepts, problems and sociological perspectives..

E23 – Professional responsibility.

E1 – Analysis of transformations and evolution of contemporary societies.

E9 – Social responsibility, commitment.

E14 - Critical knowledge about social inequalities and cultural differences..

2.1.3. Other competences of the course

Developing abilities to extract relevant basic information from texts and other documents (films, documentaries, webpages, etc)

Analyzing texts that are relevant for the course.

Learning to search for useful information.

5. Contenidos de la Asignatura: temario / *Course Content: Topics*

TEMA 1	1. INTRODUCTION. COURSE ORGANIZATION.
TEMA 2	2. ECONOMISTS AND SOCIOLOGISTS.
TEMA 3	3. CLASSICAL SOCIOLOGICAL EXPLANATION OF THE ECONOMY (1). CAPITALISM AND SOCIAL COMPLEXITY (SURKHEIM AND TOENNIES)
TEMA 4	4. CLASSICAL SOCIOLOGICAL EXPLANATION OF THE ECONOMY (2). MARX AND ENGELS
TEMA 5	5. CLASSICAL SOCIOLOGICAL EXPLANATION OF THE ECONOMY (3).MAX WEBER: CAPITALISM, RELIGIÓN AND MODERNIZATION (DISENCHANTMENT OF THE WOLRD).
TEMA 6	6. ORGANIZATIONS, MARKETS AND SOCIETY (1). TAYLOR AND CONSENSUS CAPITALISM
TEMA 7	7. ORGANIZATIONS, MARKETS AND SOCIETY (2). PARETO ADN HAWTHORNE EFFECTS.
TEMA 8	8. WORK AND CAPITALIST ECONOMY. THE BLACKBOX OF PRODUCTION.
TEMA 9	9. RATIONALITY IN ORGANIZATIONS.
TEMA 10	10. MARKETS AND HIERARCHIES. TRANSACTION COSTS THEORIES
TEMA 11	11. THE ENVIRONMENT AS INDEPENDENT VARIABLE: CONTINGECY THEORY AND RESOURCE DEPENDENCE THEORY.
TEMA 12	12. NEW INSTITUTIONALISM AND AGENCY THEORY.
TEMA 13	13. CONSUMPTION AND CULTURE.
TEMA 14	14. GLOCALIZATION. RISK, GLOBALIZATION AND SUSTAINABILITY.
TEMA 15	15. SUMMARY OF THE COURSE

6. Metodología y recursos / *Methodology and Resources*

Metodología general <i>Methodology</i>	Combination of (participatory) lectures and critical analysis of different (written and visual) texts.
Enseñanzas básicas (EB) <i>General teaching</i>	Lectures according to the syllabus. Each week a topic will be covered,
Enseñanzas prácticas y de desarrollo (EPD) <i>Theory-into-practice</i>	analysis and discussion of text (articles, newspaper clips, documentaries, etc) provided by the professor or suggested by students.
Actividades académicas dirigidas (AD) <i>Guided academic activities</i>	there is none

7. Criterios generales de evaluación / *Assessment*

Primera convocatoria ordinaria (convocatoria de curso) <i>First session</i>	<p>El 60% de la calificación procede de la evaluación continua. El 40% de la calificación procede del examen o prueba final. Test evaluating the learning process results, including items related to specific knowledge, comprehension and application: 60%. Rest of activities indicated in the “Guía docente” evaluated according to criteria that will be made public in advance: 40%.</p> <p>The evaluation of this course takes place throughout the whole course. The final grade is composed of two elements:</p> <ol style="list-style-type: none"> 1. In class written essay-test (60% of the grade) at the end of the course. 2. Short essays in class during the sections (EPDs) (40%). <p>If the student fails with this system, s/he will have the right to take a second exam during the official calendar. The grade of those parts of the course that have been passed will be reserved and will be averaged with the grades of the final exam taken.</p> <p>written test</p>
Segunda convocatoria ordinaria (convocatoria de recuperación) <i>Second session (to re-sit the exam)</i>	Written text covering all EBs and Eps.
Convocatoria extraordinaria de noviembre <i>Extraordinary November session</i>	<p>Se activa a petición del alumno siempre y cuando éste esté matriculado en todas las asignaturas que le resten para finalizar sus estudios de grado, tal y como establece la Normativa de Progreso y Permanencia de la Universidad.</p> <p>Se evaluará del total de los conocimientos y competencias que figuren en la guía docente del curso anterior, mediante el sistema de prueba única.</p> <p>Written text covering all EBs and Eps.</p>
Criterios de evaluación de las enseñanzas básicas (EB) <i>General teaching assessment criteria</i>	<p>Durante la evaluación continua: knowledge of the topics covered in the course</p> <p>Durante el examen o prueba final (1ª convocatoria): knowledge of the topics covered in the course</p> <p>Durante el examen o prueba final (2ª convocatoria): knowledge of the topics covered in the course</p>
Criterios de evaluación de las enseñanzas prácticas y de	Durante la evaluación continua: knowledge of the topics covered in the EPD, critical analysis, synthesis of ideas

desarrollo (EPD) <i>Theory-into-practice assessment criteria</i>	Durante el examen o prueba final (1ª convocatoria): knowledge of the topics covered in the EPD, critical analysis, synthesis of ideas Durante el examen o prueba final (2ª convocatoria): knowledge of the topics covered in the EPD, critical analysis, synthesis of ideas
Crterios de evaluación de las actividades académicas dirigidas (AD) <i>Criteria of assessment of guided academic activities</i>	Durante la evaluación continua: Durante el examen o prueba final (1ª convocatoria): Durante el examen o prueba final (2ª convocatoria):
Puntuaciones mínimas necesarias para aprobar la Asignatura <i>Minimum passing grade</i>	1ª convocatoria: passing the course requires at least a five in the final EB test. 2ª convocatoria: passing the course requires at least a five in the final EB test.
Material permitido <i>Materials allowed</i>	none except English dictionaries for non English speaking students
Identificación en los exámenes <i>Identification during exams</i>	En cualquier momento de la realización de una prueba de evaluación los profesores podrán requerir la acreditación de la identidad de cualquier estudiante, mediante la exhibición de su carnet de estudiante, documento nacional de identidad, pasaporte u otro documento válido a juicio del examinador. Si no lo hiciese, el estudiante podrá continuar la prueba, que será calificada solo si la documentación es presentada en el plazo que el examinador establezca.
Observaciones adicionales <i>Additional remarks</i>	The professor grants the possibility of improving the final grade by taking the official final examination. The student will get the best final grade obtained. If the student, for whatever reason conveniently justified, cannot follow the course and the evaluation, s/he will have the right to be evaluated in a final test-exam in which s/he will have to show competence and knowledge of all materials discussed and treated in class. The student should notify the professor as soon as possible within the first three weeks of class. Every case of any student with functional problems to follow the course on a regular bases will be individually considered

Los estudiantes inmersos en un programa de movilidad o en un programa de deportistas de alto nivel, así como los afectados por razones laborales, de salud graves o por causas de fuerza mayor debidamente acreditadas, tendrán derecho a que en la convocatoria de curso se les evalúe mediante un sistema de evaluación de prueba única. Para ello, deberán comunicar la circunstancia al profesor responsable de la asignatura antes del fin del periodo docencia presencial.

Students enrolled in a mobility program or a program for high-level athletes, as well as students affected by work or serious health problems or reasons of force majeure duly accredited, will have the right to be evaluated during the first session through a single test evaluation system. To do this, they must report changes in their circumstances to the program coordinator before the end of the teaching period.

8. Bibliografía / Bibliography

	<ul style="list-style-type: none"> Perrow, Charles (1991) "Complex Organizations. A Critical Essay", <i>McGraw Hill</i>
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