

## Guía docente / *Course Syllabus*

2018-19

### 1. Descripción de la Asignatura / *Course Description*

Asignatura <i>Course</i>	SOCIOLOGÍA I (docencia en inglés)
Códigos <i>Code</i>	801057; 909058
Facultad <i>Faculty</i>	Facultad de Ciencias Sociales
Grados donde se imparte <i>Degrees it is part of</i>	Grado en Trabajo Social; Doble Grado en Trabajo Social y Educación Social
Módulo al que pertenece <i>Module it belongs to</i>	Las ciencias sociales como referentes
Materia a la que pertenece <i>Subject it belongs to</i>	Sociología
Departamento responsable <i>Department</i>	Sociología
Curso <i>Year</i>	2º
Semestre <i>Term</i>	1º
Créditos totales <i>Total credits</i>	6
Carácter <i>Type of course</i>	Básica
Idioma de impartición <i>Course language</i>	Inglés
Modelo de docencia <i>Teaching model</i>	A1

Clases presenciales del modelo de docencia A1 para cada estudiante: 31 horas de enseñanzas básicas (EB), 14 horas de enseñanzas prácticas y de desarrollo (EPD) y 0 horas de actividades dirigidas (AD). Hasta un 10% de la enseñanza presencial puede sustituirse por docencia a distancia (también presencial, pero posiblemente asincrónica), de acuerdo con la programación de la Asignatura publicada antes del comienzo del curso.

*Number of classroom teaching hours of A1 teaching model for each student: 31 hours of general teaching (background), 14 hours of theory-into-practice (practical group tutoring and skill development) and 0 hours of guided academic activities. Up to 10% of face-to-face sessions can be substituted by online teaching, in accordance with the course schedule published before it begins.*

## 2. Responsable de la Asignatura / *Course Coordinator*

## 3. Ubicación en el plan formativo / *Academic Context*

Breve descripción de la asignatura <i>Course description</i>	Introduction to Sociology focuses on What Is Sociology? What Is Sociological Theory? The Development of Sociology, the Major Theoretical Perspectives, Basic Sociology or pure sociology, Applied and Clinical Sociology. Sociology is the scientific study of social behavior and human groups. Specifically is related to: How relationships influence people's attitudes and behavior; How societies develop and change.
Objetivos (en términos de resultados del aprendizaje) <i>Learning objectives</i>	Students should know and identify the origins or beginnings and the role of sociology in the science of society. Similarly, they should know and understand the contributions of the different sociological currents, the basic theoretical concepts which articulate the subject. They should also be able to explain the functioning of the society and recognize the future social tendencies. Students seek to acquire the necessary abilities in order to be able to analyze the social reality understanding the reasons for the social phenomenon and the functioning of society. Students should develop a wide critical capacity, as well as social curiosity and interest in the social phenomenon and the functioning of society.
Prerrequisitos <i>Prerequisites</i>	Students should speak, write and understand English.
Recomendaciones <i>Recommendations</i>	It is recommended to attend classes regularly, to make use of best practice in class and to be punctual. Besides, it is recommended that the student is able to read and understand texts in English. A condition essential to pass the subject is to write correctly and without spelling mistakes. It would also be valuable that the student possesses certain inquietude and curiosity for the discipline. This will make possible the acquisition of the necessary knowledge and capacities to create a critical view of social reality. In the field of this subject, curricular adaptations and the necessary support will be provided to students with functional diversity.
Aportaciones al plan formativo <i>Contributions to the educational plan</i>	Students should demonstrate that they understand and possess knowledge of an area of study rooted in the Secondary Education and, therefore, if they make use of advanced text books, they are used to deal with a level of knowledge that is at the forefront of the study area.  Students should have a capacity to collect and interpret relevant data to subsequently express a valid opinion that includes a reflection on important issues of social, scientific or ethical nature.  Students should know how to use their knowledge at work professionally and demonstrate the acquisition of competences through the construction and support of arguments and the resolution of problems within the study area.  Students should recognize the basic concepts which allow them to understand the modern society, its most relevant transformations and to know how to use them.

	<p>Students should foster their capacity of analysis and synthesis</p> <p>Students should acquire a capacity to identify the basic elements of the social inequalities and the variety of cultures.</p>
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#### 4. Competencias / Skills

<p>Competencias básicas de la Titulación que se desarrollan en la Asignatura <i>Basic skills of the Degree that are developed in this Course</i></p>	<p>CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio</p> <p>CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética</p>
<p>Competencias generales de la Titulación que se desarrollan en la Asignatura <i>General skills of the Degree that are developed in this Course</i></p>	<p>CG1 - Capacidad para trabajar y valorar de manera conjunta con personas, familias, grupos, organizaciones y comunidades sus necesidades y circunstancias</p>
<p>Competencias transversales de la Titulación que se desarrollan en la Asignatura <i>Transversal skills of the Degree that are developed in this Course</i></p>	
<p>Competencias específicas de la Titulación que se desarrollan en la Asignatura <i>Specific competences of the Degree that are developed in the Course</i></p>	<p>E3 - Valorar las necesidades y opciones posibles para orientar una estrategia de intervención.</p> <p>E13 - Defender a las personas, familias, grupos, organizaciones y comunidades y actuar en su nombre si fuera necesario.</p> <p>E22 - Investigar, analizar, evaluar y utilizar el conocimiento actual de las mejores prácticas del trabajo social para revisar y actualizar los propios conocimientos sobre los marcos de trabajo.</p>
<p>Competencias particulares de la asignatura, no incluidas en la memoria del título <i>Specific skills of the Course, not included in the Degree's skills</i></p>	<p>Knowledge about the different theoretical perspectives of Sociology in order to analyze social phenomena.</p> <p>Knowledge about basic vocabulary of Sociology.</p> <p>Acknowledgement of the importance of researching methods and tools offered by the Sociology to analyze and interpret social reality.</p> <p>Capacity to present a brief term paper</p> <p>Capacity to understand and present a research project published in a scientific journal.</p> <p>Approach to collect and interpret relevant data in order express an opinion which includes a reflection on important issues of social, scientific or ethical nature.</p>

## 5. Contenidos de la Asignatura: temario / *Course Content: Topics*

TEMA 1	UNDERSTANDING SOCIOLOGY. AN INTRODUCTION TO SOCIOLOGY
TEMA 2	SOCIOLOGICAL RESEARCH
TEMA 3	CULTURE
TEMA 4	GROUPS AND ORGANIZATIONS
TEMA 5	DEVIANCE, CRIME AND SOCIAL CONTROL
TEMA 6	THE MASS MEDIA
TEMA 7	GOVERNMENT, POLITICS AND THE ECONOMY

## 6. Metodología y recursos / *Methodology and Resources*

Metodología general <i>Methodology</i>	<p>EB General Teaching:</p> <ul style="list-style-type: none"> <li>- Option A: objective test (70%) will consist of an exam for the evaluation of the student's acquisition of knowledge, as well as the capacity of the student for using the mentioned concepts in a context of interpreting of society.</li> <li>- Option B: Students could also choose continuous evaluation. The organization of the continuous evaluation will be agreed between the students and the lecturer throughout the semester.</li> </ul> <p>EPD Theory-into-practice</p> <ul style="list-style-type: none"> <li>- The remaining continuing evaluation of the practical activities (30%) will consist of three assignments. Each assignment will be punctuated up to a maximum of 10%. Both the assignments and the oral exposition could be evaluated.</li> </ul>
Enseñanzas básicas (EB) <i>General teaching</i>	70% Basic Teaching: taught to a complete group of 60 students. It contains the theoretical teaching, methodological foundations and essential concepts of the discipline. It could be used the creation of conceptual maps and presentations in class; conferences, workshops, projections, visits, etc. may be introduced as well.
Enseñanzas prácticas y de desarrollo (EPD) <i>Theory-into-practice</i>	30% Practice and Development Teaching: taught to small groups of 20 students. Its contents are about laboratory practices and the development of the case studies which make easier the students' acquisition of competences. Practice and Development Teaching classes are designed for students to participate actively and to deepen in the basic contents for development through individual and collective activities. Those activities could consist of documentaries and audiovisual materials, role-playing, stimulation, teamwork, problem solving, visits to institutions/NGOs or institutions/NGOs visiting the class etc. The search of information in sources such as the internet or the library could also be carried out.
Actividades académicas dirigidas (AD) <i>Guided academic activities</i>	

## 7. Criterios generales de evaluación / *Assessment*

Primera convocatoria ordinaria (convocatoria de curso) <i>First session</i>	<p>El 30% de la calificación procede de la evaluación continua. El 70% de la calificación procede del examen o prueba final. EB General Teaching. Students choose option A or B:</p> <ul style="list-style-type: none"> <li>- Option A: Computer objective test (70%) will consist of an exam</li> </ul>
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	<p>for the evaluation of the student's acquisition of knowledge, as well as the capacity of the student for using the mentioned concepts in a context of interpreting of society.</p> <p>- Option B: Students could choose continuous evaluation. The organization of the continuous evaluation will be agreed between the students and the lecturer throughout the semester.</p> <p>EPD Theory-into-practice</p> <p>- The remaining continuing evaluation of the practical activities (30%) will consist of three assignments. Each assignment will be punctuated up to a maximum of 10%. Both the assignments and the oral exposition could be evaluated.</p> <p>Adaptations and supports needed to develop students enrolled with functional diversity, elite athletes or mobility students will be attended according to Normativa de Evaluación de los Estudiantes de la UPO - Evaluation's Norm/Regulation of the students at the UPO (BUPO 03/06/2014 articles 1, 2, 3, 5.4).</p> <p>The Specific Guide of the Subject will offer more details.</p> <p>Objective Test - exam (in which learning results are evaluated, including items of knowledge, understanding and use)</p>
<p>Segunda convocatoria ordinaria (convocatoria de recuperación) <i>Second session (to re-sit the exam)</i></p>	<p>Objective Test - exam (in which learning results are evaluated, including items of knowledge, understanding and use)</p>
<p>Convocatoria extraordinaria de noviembre <i>Extraordinary November session</i></p>	<p>Se activa a petición del alumno siempre y cuando éste esté matriculado en todas las asignaturas que le resten para finalizar sus estudios de grado, tal y como establece la Normativa de Progreso y Permanencia de la Universidad.</p> <p>Se evaluará del total de los conocimientos y competencias que figuren en la guía docente del curso anterior, mediante el sistema de prueba única.</p> <p>Objective test – exam (in which learning results are evaluated, including items of knowledge, understanding and use) according to Normativa de Progreso y Permanencia en la Universidad <a href="https://www.juntadeandalucia.es/boja/2014/62/BOJA14-062-00005-5426-01_00045112.pdf">https://www.juntadeandalucia.es/boja/2014/62/BOJA14-062-00005-5426-01_00045112.pdf</a></p>
<p>Criterios de evaluación de las enseñanzas básicas (EB) <i>General teaching assessment criteria</i></p>	<p>Durante la evaluación continua: Students have two options:</p> <p>A) The objective test (70%) will consist of an exam for the evaluation of the student's acquisition of knowledge, as well as the capacity of the student for using the mentioned concepts in a context of interpreting of society.</p> <p>B) Continuous evaluation: the organization we will be agreed between students and lecturer throughout the semester.</p> <p>Durante el examen o prueba final (1ª convocatoria): Students have two options:</p> <p>A) The objective test (70%) will consist of an exam for the evaluation of the student's acquisition of knowledge, as well as the capacity of the student for using the mentioned concepts in a context of interpreting of society.</p> <p>B) Continuous evaluation: the organization we will be agreed between students and lecturer throughout the semester.</p> <p>Durante el examen o prueba final (2ª convocatoria): Students have two options:</p> <p>A) The objective test (70%) will consist of an exam for the evaluation of the student's acquisition of knowledge, as well as the capacity of the student for using the mentioned concepts in a context of interpreting of society.</p>

	B) Continuous evaluation: the organization we will be agreed between students and lecturer throughout the semester.
<p>           Criterios de evaluación de las enseñanzas prácticas y de desarrollo (EPD)  <i>Theory-into-practice assessment criteria</i> </p>	<p>           Durante la evaluación continua: Three practice activities continuously evaluated will need to be handed over. They could consist of assignments about readings, films, documentaries, search, analysis and interpreting of a scientific article and/or visits to institutions/NGOs or institutions/NGOs visiting the class etc. The practice activities involve a total of seven EPD classes: 30 %. EPD 1 10% + EPD 2 10% + EPD 3 10%.            Durante el examen o prueba final (1ª convocatoria): Three practice activities continuously evaluated will need to be handed over. They could consist of assignments about readings, films, documentaries, search, analysis and interpreting of a scientific article and/or visits to institutions/NGOs or institutions/NGOs visiting the class etc. The practice activities involve a total of seven EPD classes: 30 %. EPD 1 10% + EPD 2 10% + EPD 3 10%.            Durante el examen o prueba final (2ª convocatoria): Three practice activities continuously evaluated will need to be handed over. They could consist of assignments about readings, films, documentaries, search, analysis and interpreting of a scientific article and/or visits to institutions/NGOs or institutions/NGOs visiting the class etc. The practice activities involve a total of seven EPD classes: 30 %. EPD 1 10% + EPD 2 10% + EPD 3 10%.         </p>
<p>           Criterios de evaluación de las actividades académicas dirigidas (AD)  <i>Criteria of assessment of guided academic activities</i> </p>	<p>           Durante la evaluación continua:            Durante el examen o prueba final (1ª convocatoria):            Durante el examen o prueba final (2ª convocatoria):         </p>
<p>           Puntuaciones mínimas necesarias para aprobar la Asignatura  <i>Minimum passing grade</i> </p>	<p>           1ª convocatoria: EB: 3.5 over 7            EPD: 1.5 over 3            2ª convocatoria: EB: 3.5 over 7            EPD: 1.5 over 3         </p>
<p>           Material permitido  <i>Materials allowed</i> </p>	
<p>           Identificación en los exámenes  <i>Identification during exams</i> </p>	<p>           En cualquier momento de la realización de una prueba de evaluación los profesores podrán requerir la acreditación de la identidad de cualquier estudiante, mediante la exhibición de su carnet de estudiante, documento nacional de identidad, pasaporte u otro documento válido a juicio del examinador. Si no lo hiciese, el estudiante podrá continuar la prueba, que será calificada solo si la documentación es presentada en el plazo que el examinador establezca.         </p>
<p>           Observaciones adicionales  <i>Additional remarks</i> </p>	

Los estudiantes inmersos en un programa de movilidad o en un programa de deportistas de alto nivel, así como los afectados por razones laborales, de salud graves o por causas de fuerza mayor debidamente acreditadas, tendrán derecho a que en la convocatoria de curso se les evalúe mediante un sistema de evaluación de prueba única. Para ello, deberán comunicar la circunstancia al profesor responsable de la asignatura antes del fin del periodo docencia presencial.

*Students enrolled in a mobility program or a program for high-level athletes, as well as students affected by work or serious health problems or reasons of force majeure duly accredited, will have the right to be evaluated during the first session through a single test evaluation system. To do this, they must report changes in their circumstances to the program coordinator before the end of the teaching period.*

## 8. Bibliografía / Bibliography

- OpenStax College (2018) “Introduction to Sociology”, <http://cnx.org/content/col11407/latest/> , pp. 5-412
- Shaefer, Richard T. (2016) “Sociology: A Brief Introduction”, *MacGrawHill Education* , pp. 1-349
- Giddens, A. (2009) “Sociology”, [https://ia800206.us.archive.org/15/items/Sociology\\_6\\_edition/Sociology\\_6\\_edition.pdf](https://ia800206.us.archive.org/15/items/Sociology_6_edition/Sociology_6_edition.pdf) , pp. 7-719