

GUIA DOCENTE

Facultad de Ciencias Sociales



GRADO: Sociology

MÓDULO: Sociological analysis section

ASIGNATURA: Economic Sociology

DEPARTAMENTO: Sociology

GRADO:	Sociology
MÓDULO:	Sociological analysis section
ASIGNATURA:	Economic Sociology
DEPARTAMENTO:	Sociology

1. DATOS DE SITUACIÓN

CRÉDITOS TOTALES:	6 ECTS
CURSO:	Third
SEMESTRE:	First semester (Fall)
CARÁCTER:	Mandatory
PRERREQUISITOS:	
LENGUA DE IMPARTICIÓN:	English

MODELO DE DOCENCIA:	A1
a. Enseñanzas básicas:	70%
b. Enseñanzas prácticas y desarrollo:	30%
c. Actividades dirigidas:	None

2. OBJETIVOS DEFINIDOS EN TÉRMINOS DE COMPETENCIAS (SABER, SABER HACER Y SABER SER).

2.1. COMPETENCIAS DEL VERIFICA

2.1.1. Competencias generales del módulo que se trabajan en la asignatura

Knowledge of a foreign language

Critically and respectfully contribute to others's arguments

2.1.2. Competencias específicas del módulo que se trabajan en la asignatura

Critical knowledge about social inequalities and cultural differences.

Abilities to communicate concepts, problems and sociological perspectives.

Reflexivity, tolerance and development of a critical sociological eye.

2.1.3. Otras competencias de la asignatura

Developing abilities to extract relevant basic information from texts and other documents (films, documentaries, webpages, etc)

Analyzing texts that are relevant for the course.

Learning to search for useful information.

2.2. RESULTADOS DE APRENDIZAJE

2.2.1. Resultados de aprendizaje para las competencias generales que se trabajan en la asignatura.

According to the “verifica”, the abilities related to this course are

Knowledge of a foreign language

Critically and respectfully contribute to others’s arguments

Consequently, the expected outputs in this course on the part of the student are

- The student should be able to build arguments based on evidence
- The student should be able to publicly communicate his/her arguments
- The student should be able to criticize and receive criticisms from a positive stand.

2.2.2. Resultados de aprendizaje para las competencias específicas que se trabajan en la asignatura.

The abilities assigned to this course according to the Social Sciences School are

Critical knowledge about social inequalities and cultural differences.

Abilities to communicate concepts, problems and sociological perspectives.

Reflexivity, tolerance and development of a critical sociological eye.

Consequently, the expected outputs after the learning process are:

- The student should know the basic perspectives and ideas developed by economic sociologists, emphasizing the role of organizations in capitalism.
- The student should be able to communicate to others the main ideas (building blocks) developed by different schools of economic sociology.
- The student should be able to criticize arguments based on evidence and articulate academic arguments related to economic sociology.

2.2.3. Resultados de aprendizaje para las otras competencias de la asignatura.

The abilities assigned to this course by the professor are:

1. Developing abilities to extract relevant basic information from texts and other documents (films, documentaries, webpages, etc)
2. Analyzing texts that are relevant for the course.
3. Learning to search for useful information.

The expected outputs after the learning process are:

1. The student should be able to search, analyze and explain relevant information for the development of the course.
2. The student should be able to academically criticize the arguments based on the main contributions of the discipline (economic sociology)

3. UBICACIÓN EN EL PLAN FORMATIVO

This course is placed in the section “Sociological analysis area” with a more specialized edge and students take this course during their third year. The goal of the course is to introduce the students to the main ideas of economic sociology developing the abilities assigned in the section 3 of the “verifica” document. This introduction to the different areas of sociological analysis aims at helping the student to pick a particular professional field that orient the election of the non-mandatory courses in his/her fourth year. This section (“Sociological analysis area”) is followed by “Áreas de Desarrollo Profesional”, which is composed of several mandatory and non-mandatory courses. It is more specialized and attempts at offering the student the possibility of acquiring abilities related to professions where sociologists work. Related to these two sections, we find “**Prácticas Externas**”, which students take during the last year.

This course helps the student to better understand the functioning of economic institutions (especially, organizations) in its social context. The course explains the basic ideas and concepts developed by economic sociologists.

4. CONTENIDOS DE LA ASIGNATURA

4.1. CONTENIDOS DEL MÓDULO QUE CORRESPONDE DESARROLLAR A LA ASIGNATURA

Knowledge of political and economic systems, and contemporary social movements.

Knowledge of social processes affecting institutions and económica and political institutions.

4.2. TEMARIO DE LA ASIGNATURA (ESQUEMA)

1. Introduction. Course organization.
2. Economists and sociologists.
3. Classical sociological explanation of the economy (1). Capitalism and social complexity (Surkheim and Toennies)
4. Classical sociological explanation of the economy (2). Marx and Engels.
5. Classical sociological explanation of the economy (3).Max Weber: capitalism, religión and modernization (disenchantment of the wolrd).
6. Organizations, markets and society (1). Taylor and consensus capitalism.
7. Organizations, markets and society (2). Pareto adn Hawthorne effects.
8. Work and capitalist economy. The blackbox of production.
9. Rationality in organizations.
10. Markets and hierarchies. Transaction costs theories.
11. The environment as independent variable: contingecy theory and resource dependence theory.
12. New Institutionalism and Agency theory.
13. Consumption and culture.
14. *Glocalization*. Risk, globalization and sustainability.

5. METODOLOGÍA Y RECURSOS

5.1. METODOLOGÍAS DEL MÓDULO DONDE SE ENCUENTRA LA ASIGNATURA

Basic training (15%-18%)

- Theory
- Schemata and conceptual maps.
- Class presentations

Practical training (9.5 %-15%)

- Scheduling and activity planning.
- Information search, web and library.
- Activities to develop interpersonal abilities (debates, roleplaying, groupwork, mentoring, simulations, etc.)

Directed activities (0-4.6%)

- Drafting research projects
- Activities to develop interpersonal abilities

Independent work (60%)

- Reading and evaluation of sociological writings.
- Elaboratin of Summaries
- Preparation for tests
- Independent work (essais, minor research projects)
- tutorials

evaluation (10%)

6. EVALUACIÓN

6.1. CRITERIOS GENERALES DE EVALUACIÓN PARA EL MÓDULO DONDE SE ENCUENTRA LA ASIGNATURA

Test evaluating the learning process results, including items related to specific knowledge, comprehension and application: 50%.

Rest of activities indicated in the “Guía docente” evaluated according to criteria that will be made public in advance: 50%.

6.2. ESPECIFICACIÓN DEL SISTEMA DE EVALUACIÓN DE LA ASIGNATURA

The evaluation of the this course takes place throughout the whole course. The final grade is composed of two elements:

1. In class Written essay-test (50% of the grade) at the end of the course.
2. Short essays in class during the sections (EPDs) (50%).

If the student fails with this system, s/he will have the right to take a second exam during the official calendar. The grade of those parts of the course that have been passed will be reserved and will be averaged with the grades of the final exam taken.

The professor grants the possibility of improving the final grade by taking the official final examination. The student will get the best final grade obtained.

If the student, for whatever reason conveniently justified, cannot follow the course and the evaluation, s/he will have the right to be evaluated in a final test-exam in which s/he will have to show competence and knowledge of all materials discussed and treated in class. The student should notify the professor as soon as possible.

7. EQUIPO DOCENTE

7.1. PERSONAL RESPONSABLE

Nombre:	Xavier Coller
Número despacho:	11-4-14
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Teléfono.	658920897

8. RECOMENDACIONES

Classroom dynamics are better if the student participates with questions, doubts, conveniently argued criticisms (both, EB and EPD). .

It is convenient to read the material given by the profesor before class.

In case you have doubts or need clarifications, ask the professor for a “tutoría”. You will have to arrange a day and time with the professor.

In case you do not plan to take partial exams and decide to take only the final exam, it will be helpful if you let the professor know of the situation.

8. BIBLIOGRAFÍA GENERAL

Para cada tema el profesor intentará facilitar una bibliografía complementaria.

Coller, Xavier y Roberto Garvía (2004), *Análisis de organizaciones*, Madrid: CIS.

Coller, Xavier (2007, 2ª ed.), *Canon Sociológico*, Madrid: Tecnos.

Fernández Enguita, Mariano (1998), *Economía y Sociología. Para un análisis sociológico de la realidad económica*, Madrid: CIS.

Granovetter, Mark y Richard Swedberg (2001), *The Sociology of Economic Life*, Westview Press.

Guillen, Mauro (ed), *The New Economic Sociology*, New York; Sage.