

Guía docente / *Course Syllabus*

2019-20

1. Descripción de la Asignatura / *Course Description*

Asignatura <i>Course</i>	IDIOMA MODERNO I: INGLÉS
Códigos <i>Code</i>	106005; 914006; 915006; 918006
Facultad <i>Faculty</i>	Facultad de Derecho
Grados donde se imparte <i>Degrees it is part of</i>	Grado en Relaciones Internacionales; Doble Grado en Relaciones Internacionales y Derecho; Doble Grado en Relaciones Internacionales y Ciencias Políticas y de la Administración; Doble Grado en Geografía e Historia y Relaciones Internacionales
Módulo al que pertenece <i>Module it belongs to</i>	Idioma Moderno
Materia a la que pertenece <i>Subject it belongs to</i>	Primer Idioma Moderno
Departamento responsable <i>Department</i>	FILOLOGÍA Y TRADUCCIÓN
Curso <i>Year</i>	1º
Semestre <i>Term</i>	1º
Créditos totales <i>Total credits</i>	9
Carácter <i>Type of course</i>	Obligatoria
Idioma de impartición <i>Course language</i>	Español
Modelo de docencia <i>Teaching model</i>	C1

Clases presenciales del modelo de docencia C1 para cada estudiante: 34 horas de enseñanzas básicas (EB), 34 horas de enseñanzas prácticas y de desarrollo (EPD) y 0 horas de actividades dirigidas (AD). Hasta un 10% de la enseñanza presencial puede sustituirse por docencia a distancia (también presencial, pero posiblemente asíncrona), de acuerdo con la programación de la Asignatura publicada antes del comienzo del curso.

Number of classroom teaching hours of C1 teaching model for each student: 34 hours of general teaching (background), 34 hours of theory-into-practice (practical group tutoring and skill development) and 0 hours of guided academic activities. Up to 10% of face-to-face sessions can be substituted by online teaching, in accordance with the course schedule published before it begins.

Se permite la verificación de la integridad de una copia de este documento electrónico en la dirección: <https://portafirmas.upo.es/verificarfirma/>. Este documento incorpora firma electrónica reconocida de acuerdo a la ley 59/2003, de 19 de diciembre, de firma electrónica.

FIRMADO POR	Universidad Pablo de Olavide	FECHA	22/07/2019
ID. FIRMA	firma.upo.es	BM7PaHQTbqGPXtyb6Gqx6zJLYdAU3n8j	PÁGINA 1/9



2. Responsable de la Asignatura / Course Coordinator

Nombre <i>Name</i>	M ^a de los Ángeles Conde Parrilla
Departamento <i>Department</i>	Filología y Traducción
Área de conocimiento <i>Field of knowledge</i>	Filología Inglesa
Categoría <i>Category</i>	Profesora Titular de Universidad
Número de despacho <i>Office number</i>	14.01.38
Teléfono <i>Phone</i>	954977344
Página web <i>Webpage</i>	https://www.upo.es/profesorado/macondep
Correo electrónico <i>E-mail</i>	macondep@upo.es

3. Ubicación en el plan formativo / Academic Context

Breve descripción de la asignatura <i>Course description</i>	Lengua C I: Inglés is a foreign language course that focuses on developing the oral and written language proficiency of students in order to achieve, upon completion of the academic year, the B2 level of the Common European Framework of Reference for Languages (CEFR).
Objetivos (en términos de resultados del aprendizaje) <i>Learning objectives</i>	The main objective of Lengua C I: Inglés is to allow students to become fully functional in English at an upper intermediate level and prepare them to achieve the CEFR B2 level upon completion of the academic year. In particular, students will acquire a broad vocabulary and a solid and functional knowledge of linguistics, which will help them to understand and analyse different types of texts. Students will also be able to produce written and oral messages fluently on topics of current affairs. The cultural component is integrated into the course as a fundamental element of the language learning process, and the materials used will be the starting point for discussion and debate on topics related to the Anglo-Saxon world.
Prerrequisitos <i>Prerequisites</i>	This course is targeted at students whose proficiency level in the four basic skills (written and oral comprehension, and written and oral expression) does not fall below the CEFR B1 level.
Recomendaciones <i>Recommendations</i>	Students whose proficiency in English does not meet the recommended guidelines but who, nevertheless, wish to take this course, should complement their study independently.
Aportaciones al plan formativo <i>Contributions to the educational plan</i>	This course is an essential part of the undergraduate degrees in Translation and Interpreting, and International Relations, as it opens the door not only to more advanced courses of English as a third foreign language but also to specialised courses in English as a foreign language

Se permite la verificación de la integridad de una copia de este documento electrónico en la dirección: <https://portafirmas.upo.es/verificarfirma/>. Este documento incorpora firma electrónica reconocida de acuerdo a la ley 59/2003, de 19 de diciembre, de firma electrónica.

FIRMADO POR	Universidad Pablo de Olavide	FECHA	22/07/2019	
ID. FIRMA	firma.upo.es	BM7PaHQTbqGPXtyb6Gqx6zJLYdAU3n8j	PÁGINA	2/9



4. Competencias / Skills

<p>Competencias básicas de la Titulación que se desarrollan en la Asignatura <i>Basic skills of the Degree that are developed in this Course</i></p>	<p>CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado</p>
<p>Competencias generales de la Titulación que se desarrollan en la Asignatura <i>General skills of the Degree that are developed in this Course</i></p>	<p>CG01 - Conocer las sociedades y culturas y adaptar los conocimientos a nuevos fenómenos internacionales. CG02 - Identificar y transmitir ideas, problemas y soluciones. CG03 - Gestionar la información (emitir juicios y reflexiones a partir de datos relevantes de índole política, jurídica, social, económica, científica y ética). CG04 - Practicar la expresión oral y escrita (con la capacidad de transmitir contenidos al público). CG09 - Reconocer que la diversidad tiene lugar en un espacio de igualdad de dignidad y derechos de todas las personas, rechazando toda forma de discriminación. CG10 - Aprender autónomamente. CG11 - Realizar trabajos en un equipo de carácter interdisciplinar. CG12 - Comunicarse con corrección, oralmente y por escrito, en alguna lengua extranjera, a nivel de usuario independiente del idioma. CG13 - Adquirir y aplicar conocimientos de informática aplicada al ámbito de estudio. CG15 - Adquirir aquellas capacidades y los fundamentos que les permitan desarrollar un posterior proceso de formación permanente, vinculado a su actividad profesional.</p>
<p>Competencias transversales de la Titulación que se desarrollan en la Asignatura <i>Transversal skills of the Degree that are developed in this Course</i></p>	<p>CT01 - Que los estudiantes respeten, acepten y valoren a los demás en su diversidad, sin discriminación alguna por razón de nacimiento, raza, sexo, religión, opinión o cualquier otra condición o circunstancia personal o social. CT02 - Que los estudiantes sean capaces de interactuar, debatir y colaborar con sus semejantes, cooperando y ayudándose en el trabajo en equipo. CT04 - Que los estudiantes comprendan, integren y sepan aplicar conceptos científicos y tecnológicos en lo concerniente a la manipulación de las tecnologías de la información y la comunicación.</p>
<p>Competencias específicas de la Titulación que se desarrollan en la Asignatura <i>Specific competences of the Degree that are developed in the Course</i></p>	<p>CE08 - Utilizar las tecnologías de la información y de la comunicación y analizar su impacto en las relaciones internacionales.</p>
<p>Competencias particulares de la asignatura, no incluidas en la memoria del título <i>Specific skills of the Course, not included in the Degree's skills</i></p>	<p>The students can: LINGUISTIC SKILLS GRAMMAR -Know English grammatical resources and linguistic functions at an upper intermediate level. -Practise in context and carry out a contrast analysis of grammatical features between English and Spanish.</p>

Se permite la verificación de la integridad de una copia de este documento electrónico en la dirección: <https://portafirmas.upo.es/verificarfirma/>. Este documento incorpora firma electrónica reconocida de acuerdo a la ley 59/2003, de 19 de diciembre, de firma electrónica.

FIRMADO POR	Universidad Pablo de Olavide	FECHA	22/07/2019	
ID. FIRMA	firma.upo.es	BM7PaHQTbqGPXtyb6Gqx6zJLYdAU3n8j	PÁGINA	3/9
				

VOCABULARY

- Acquire lexical fields of frequent use.
- Understand word formation mechanisms in English.
- Expand vocabulary related to the most common collocations and phrasal verbs.
- Detect false friends and terms that can easily lead to confusion or interference.

WRITTEN COMPREHENSION

- Develop reading techniques in order to maximise understanding of the main idea and extraction of relevant information.
- Infer information from the text.
- Apply summarising strategies.

WRITTEN EXPRESSION

- Carry out text analysis, paying special attention to text structure, register (formal and informal) and style traits.
- Improve written communication by working on writing techniques in order to generate different types of text in a coherent and cohesive manner.
- Learn to proofread their own texts and those written by others.

ORAL COMPREHENSION

- Develop skills in order to improve general understanding of oral texts at an intermediate level and recognise relevant information in the message.
- Develop inference and summarising strategies.

ORAL EXPRESSION

- Improve oral communication skills in everyday situations and in more formal settings, including the pragmatic components of communication.
- Further develop fluency and accuracy in the expression of ideas.

PHONOLOGY

- Identify and work on accent, intonation and the enunciation of phonemes in English.

PRAGMATIC SKILLS

DISCOURSE PRAGMATICS

- Understand the textual mechanisms (coherence, cohesion, conventions) of the English language.

FUNCTIONAL PRAGMATICS

- Use appropriate oral and written discourse for specific communicative purposes and situations.

SOCIOLINGUISTIC SKILLS

- Learn about language variation in English (dialects, registers, courtesy conventions).

ACADEMIC SKILLS

- Promote self-confidence in their own resources to communicate in English and develop the ability to communicate assertively.
- Develop attitudes that promote respectful participation in debates and other types of personal interaction.
- Develop communication and mediation among people of different cultural backgrounds.
- Develop an appreciation for multiculturalism and the capacity to recognise the differences and similarities between cultures.
- Recognise sociocultural traits common to English-speaking countries.
- Promote a curiosity for current affairs in Anglo-Saxon countries by reading newspapers and magazines.

Se permite la verificación de la integridad de una copia de este documento electrónico en la dirección: <https://portafirmas.upo.es/verificarfirma/>. Este documento incorpora firma electrónica reconocida de acuerdo a la ley 59/2003, de 19 de diciembre, de firma electrónica.

FIRMADO POR	Universidad Pablo de Olavide	FECHA	22/07/2019
ID. FIRMA	firma.upo.es	BM7PaHQTbqGPXtyb6Gqx6zJLYdAU3n8j	PÁGINA 4/9
			

-Contemplate the possibility of a stay in an English-speaking country in order to improve language proficiency and cultural knowledge.
 -Learn to use the University's online platform for the purposes of communication (calendar, announcements, emails), learning (tasks) and independent study (additional educational resources and materials).

PROFESSIONAL SKILLS

-Promote independent and cooperative work and learn to adapt to different situations and to international settings.
 -Develop organisation and planning skills.
 -Practise problem-solving and decision-making mechanisms by generating ideas in a creative way.
 -Design and manage projects that promote entrepreneurial initiative.
 -Use lexicography resources, both bilingual and monolingual.
 -Use basic computer skills and Internet resources.

5. Contenidos de la Asignatura: temario / Course Content: Topics

PARTE I	UNIT 1
PARTE II	UNIT 2
PARTE III	UNIT 3
PARTE IV	UNIT 4
PARTE V	UNIT 5
PARTE VI	UNIT 6

6. Metodología y recursos / Methodology and Resources

<p>Metodología general <i>Methodology</i></p>	<p>Lengua C I: Inglés is eminently student-oriented and the teaching approach is tailored to the specific needs of the students. The course is taught exclusively in English and there will be both content lectures and practice lessons. During the lectures, emphasis will be placed on grammar and vocabulary issues in context, as well as on reading skills. During the practice lessons, the students will work on their oral comprehension, and their oral and written expression. Authentic materials will be used in the classroom:</p> <ul style="list-style-type: none"> • Reading texts from different sources (story collections, newspapers, magazines, adverts, messages, letters, leaflets, guides). • Monologue recordings (messages, instruction manuals, reports, news items, documentaries, commentaries, stories) and dialogue recordings (conversations, debates, interviews, commercial transactions, films). <p>Work on the different communicative skills will be carried out in an integrated manner based on learning content and needs. This is essentially an applied, practical course and as such, students will be expected to participate in activities, individually, in pairs or in groups, both inside and outside the classroom. In the classroom, different activities will take place:</p> <ul style="list-style-type: none"> • Association, true or false, multiple choice, error correction, fill-in-the-gaps and sentence rewriting exercises, as well as open
---	--

	<p>questions on which to elaborate.</p> <ul style="list-style-type: none"> • Direct translations. • Structure, register and style analysis activities. • Writing and proofreading texts and summaries in different communicative situations. • Interviews, descriptions of photographs, conversations, oral presentations and debates. • Oral presentations with visual support (PowerPoint, Prezi). <p>There will also be additional assignments for work outside the classroom (individually or in groups): exercises, the writing of texts, researching information on current affairs. Of these, the written project and the oral presentation, both group activities, will be graded.</p> <p>The students' attendance and active participation are paramount, as are the additional activities and assignments, in order to achieve the course objectives.</p> <p>During office hours students can find answers to their individual needs and advice with regard to the development of their linguistic skills and the way to best achieve the desired results.</p> <p>The online learning platform (BlackBoard) will be used for the purposes of communication (calendar, announcements, emails, educational forums) and learning (tasks, additional educational resources and class materials).</p>
Enseñanzas básicas (EB) <i>General teaching</i>	During the lectures, emphasis will be placed on grammar and vocabulary issues in context, as well as on reading skills.
Enseñanzas prácticas y de desarrollo (EPD) <i>Theory-into-practice</i>	During the practice lessons, the students will work on their oral comprehension, and their oral and written expression.
Actividades académicas dirigidas (AD) <i>Guided academic activities</i>	There are none.

7. Criterios generales de evaluación / Assessment

Primera convocatoria ordinaria (convocatoria de curso) <i>First session</i>	<p>El 50% de la calificación procede de la evaluación continua. El 50% de la calificación procede del examen o prueba final.</p> <p>CONTINUOUS ASSESSMENT:</p> <ul style="list-style-type: none"> • Use of English (grammar and vocabulary): Use 1 test – 10% • Written comprehension: Reading 1 test – 10% • Written expression: Project – 10% • Oral comprehension: Listening 1 test – 10% • Oral expression: Presentation – 10% <p>FINAL EXAM:</p> <ul style="list-style-type: none"> • Use of English (grammar and vocabulary): Use 2 test – 10% • Written comprehension: Reading 2 test – 10% • Written expression: Writing test – 10% • Oral comprehension: Listening 2 test – 10% • Oral expression: Speaking test – 10% <p>ORDINARY SESSION (CONVOCATORIA DE CURSO). The assessment of Lengua CI: Inglés will be continuous and will comprise the following sections:</p> <ul style="list-style-type: none"> • Use of English (grammar and vocabulary): -Use 1 test – 10% -Use 2 test – 10% • Written comprehension: -Reading 1 test – 10%
---	--

	<ul style="list-style-type: none"> -Reading 2 test – 10% • Written expression: -Project – 10% -Writing test – 10% • Oral comprehension: -Listening 1 test – 10% -Listening 2 test – 10% • Oral expression: -Presentation – 10% -Speaking test – 10% <p>The final mark is the result of calculating the average (use of English, written comprehension, written expression, oral comprehension and oral expression). In order to pass the course, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p>
<p>Segunda convocatoria ordinaria (convocatoria de recuperación) <i>Second session (to re-sit the exam)</i></p>	<p>RE-SIT SESSION (CONVOCATORIA DE RECUPERACIÓN). Those students who fail to pass the course in February will have the opportunity to re-sit the exam in June/July. In accordance with the University undergraduate assessment regulation (Normativa de Evaluación de los Estudiantes de Grado de la Universidad Pablo de Olavide), Art. 8.2,</p> <p>a. “If the students completed their continuous assessment tasks successfully during the course, the value of the re-sit exam will have the same percentile value as the exam taken during the Ordinary Session [convocatoria de curso], and the final score will be the result of adding the scores obtained for the continuous assessment of the course and those obtained in the Re-sit Session [convocatoria de recuperación].”</p> <p>b. “If the students did not follow the continuous assessment of the course or did not successfully complete the required tasks, the students will be assessed on the totality of the contents and skills included in the course syllabus and the Re-sit Session [convocatoria de recuperación] will account for 100% of the final score for the course.” In this case, the final score will comprise the following sections</p> <ul style="list-style-type: none"> • Use of English (grammar and vocabulary): Use test – 20% • Written comprehension: Reading test – 20% • Written expression: Writing test – 20% • Oral comprehension: Listening test – 20% • Oral expression: Speaking test – 20% <p>As was the case in the Ordinary Session, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p>
<p>Convocatoria extraordinaria de noviembre <i>Extraordinary November session</i></p>	<p>Se activa a petición del alumno siempre y cuando éste esté matriculado en todas las asignaturas que le resten para finalizar sus estudios de grado, tal y como establece la Normativa de Progreso y Permanencia de la Universidad.</p> <p>Se evaluará del total de los conocimientos y competencias que figuren en la guía docente del curso anterior, mediante el sistema de prueba única.</p> <p>EXTRAORDINARY SESSION (CONVOCATORIA EXTRAORDINARIA DE NOVIEMBRE).</p> <p>At the students’ request, and in accordance with the University progress and permanence regulation (Normativa de Progreso y Permanencia de la Universidad Pablo de Olavide), students may only participate in this extraordinary session if they are enrolled in all of the courses that remain to be passed in order for them to</p>

	<p>graduate.</p> <p>The students will be assessed on the totality of the contents and skills included in the course syllabus of the previous academic year by means of an exam. In this case, the final score will comprise the following sections:</p> <ul style="list-style-type: none"> • Use of English (grammar and vocabulary): Use test – 20% • Written comprehension: Reading test – 20% • Written expression: Writing test – 20% • Oral comprehension: Listening test – 20% • Oral expression: Speaking test – 20% <p>As was the case in the Ordinary Session, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p>
<p>Criterios de evaluación de las enseñanzas básicas (EB) <i>General teaching assessment criteria</i></p>	<p>Durante la evaluación continua: In order to pass the course, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p> <p>Durante el examen o prueba final (1ª convocatoria):</p> <p>Durante el examen o prueba final (2ª convocatoria):</p>
<p>Criterios de evaluación de las enseñanzas prácticas y de desarrollo (EPD) <i>Theory-into-practice assessment criteria</i></p>	<p>Durante la evaluación continua: In order to pass the course, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p> <p>Durante el examen o prueba final (1ª convocatoria):</p> <p>Durante el examen o prueba final (2ª convocatoria):</p>
<p>Criterios de evaluación de las actividades académicas dirigidas (AD) <i>Criteria of assessment of guided academic activities</i></p>	<p>Durante la evaluación continua: There are none.</p> <p>Durante el examen o prueba final (1ª convocatoria):</p> <p>Durante el examen o prueba final (2ª convocatoria):</p>
<p>Puntuaciones mínimas necesarias para aprobar la Asignatura <i>Minimum passing grade</i></p>	<p>1ª convocatoria: In both the Ordinary Session (convocatoria ordinaria) and the Re-sit Session (convocatoria de recuperación), in order to pass the course, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p> <p>2ª convocatoria: In both the Ordinary Session (convocatoria ordinaria) and the Re-sit Session (convocatoria de recuperación), in order to pass the course, a minimum score of 4 points in two of the skills is allowed, provided that the overall average final mark is at least 5 points.</p>
<p>Material permitido <i>Materials allowed</i></p>	<p>None.</p>
<p>Identificación en los exámenes <i>Identification during exams</i></p>	<p>En cualquier momento de la realización de una prueba de evaluación los profesores podrán requerir la acreditación de la identidad de cualquier estudiante, mediante la exhibición de su carnet de estudiante, documento nacional de identidad, pasaporte u otro documento válido a juicio del examinador. Si no lo hiciese, el estudiante podrá continuar la prueba, que será calificada solo si la documentación es presentada en el plazo que el examinador establezca.</p>
<p>Observaciones adicionales <i>Additional remarks</i></p>	

Los estudiantes inmersos en un programa de movilidad o en un programa de deportistas de alto nivel, así como los afectados por razones laborales, de salud graves o por causas de fuerza mayor debidamente acreditadas, tendrán derecho a que en la convocatoria de curso se les evalúe mediante un sistema de evaluación de prueba única. Para ello, deberán comunicar la circunstancia al profesor responsable de la asignatura antes del fin del periodo docencia presencial.

Se permite la verificación de la integridad de una copia de este documento electrónico en la dirección: https://portafirmas.upo.es/verificarfirma/ . Este documento incorpora firma electrónica reconocida de acuerdo a la ley 59/2003, de 19 de diciembre, de firma electrónica.			
FIRMADO POR	Universidad Pablo de Olavide	FECHA	22/07/2019
ID. FIRMA	firma.upo.es	BM7PaHQTbqGPXtyb6Gqx6zJLYdAU3n8j	PÁGINA 8/9
			

Students enrolled in a mobility program or a program for high-level athletes, as well as students affected by work or serious health problems or reasons of force majeure duly accredited, will have the right to be evaluated during the first session through a single test evaluation system. To do this, they must report changes in their circumstances to the program coordinator before the end of the teaching period.

8. Bibliografía / Bibliography

Bibliografía básica	<ul style="list-style-type: none"> HAINES, Simon; Barbara Stewart (2014) ““Cambridge English First Masterclass: Student’s Book with Online Practice””, Oxford: Oxford University Press. ISBN 978-019-4512688.
---------------------	--

Se permite la verificación de la integridad de una copia de este documento electrónico en la dirección: <https://portafirmas.upo.es/verificarfirma/>. Este documento incorpora firma electrónica reconocida de acuerdo a la ley 59/2003, de 19 de diciembre, de firma electrónica.

FIRMADO POR	Universidad Pablo de Olavide	FECHA	22/07/2019	
ID. FIRMA	firma.upo.es	BM7PaHQTbqGPXtyb6Gqx6zJLYdAU3n8j	PÁGINA	9/9
				