

# 1. COURSE DESCRIPTION

Degree:	Geography and History
Double Degree:	
Course:	Physical Geography
Module:	Geography
Department:	Geography, History and Philosophy
Academic Year:	2015-16
Term:	1
Total Credits:	6
Year:	2
Type of Course:	Compulsory
Course Language:	English

Teaching model:	aching model: C1		
a. General/background:		50%	
b. Theory-into-practice/developmental		50%	
knowledge-building			
c. Guided Academic Activities:			



# 2. TEACHING TEAM INFORMATION

# 2.1. Course coordinator Dr. Gonzalo Malvárez

2.2. Teachers		
Name:	Dr. Gonzalo Malvárez	
Faculty:	Humanities	
Departament:	Geography, History and Phylosophy	
Academic Area:	Physical Geography	
Position:	Senior Lecturer	
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#### 3. ACADEMIC CONTEXT

#### 3.1. Course Description and Objectives

This course presents a basic knowledge of elements that define the Natural Environment and the processes that take place in it in the following groups of disciplines:

- Geomorphology
- Climatology
- Biogeography

As a general objective this course aims to present and explore the relationships between the various natural processes that take place in different temporal and spatial scales.

A secondary objective is to familiarise students with various common physical geography research methodologies.

### 3.2. Contribution to the Training Plan

Physical Geography is one of the pillars of the discipline in Geography

# 3.3. Recommendations or Prerequisites



#### 4. COMPETENCES

#### 4.1 Degree Competences Developed during this Course

- 1. Development of linguistic competence in Spanish and in English.
- 2. Capacity to deal with complex systems.
- 3. Scientific and rigorous data management.
- 5. Team work, with respect for diversity and collaborative spirit.
- 6. Autonomous and creative thinking and work practices.
- 7. Information search, retrieval and management in an autonomous and rigorous context.
- 8. Responsible work practices and awareness of plagiarism and copyright.
- 9. Application of democratic and equalitarian work ethics.
- 10. Environmental and Social justice awareness.

#### 4.2. Module Competences Developed during this Course

- 19. Knowledge of working methods in Geography.
- 20. Use of Geographic information as a tool for territorial and spatial planning.
- 21. Develop relationships to manage spatial information in complex systems.
- 22. Present findings of geographical study with clarity.
- 23. Introduce the main research methods in Geography.

#### 4.3. Course-specific Competences

- 20. Use of Geographic information as a tool for territorial and spatial planning.
- 23. Introduce the main research methods in Geography.



## 5. COURSE CONTENT (COURSE TOPICS)

- Topic 1: Concepts and methods in Physical Geography. Systems and Scales.
- Topic 2: The Climate as a System: Structure and Composition of Earth's Atmosphere.
- Topic 3: Atmospheric circulation. Pressure and Air Masses.
- Topic 4: The water cycle. Water as a natural resource.
- Topic 5: Landforms and geomorphological processes. Rocks and Minerals. Structure and dynamics of the Earth (including Plate Techtonics).
- Topic 6: Fluvial processes; Coastal and Marine processes; The complexity of transitional environments.
- Topic 7: Soils: Development, evolution and degradational processes.
- Topic 8: Main methodogies in Physical Geography
  - Modelling
  - Empirical methods
  - Future Scenarios and Global Change

### 6. METHODOLOGY AND RESOURCES

This course is taught through a blend of classroom lectures and seminars, field and laboratory work and an on-line virtual classroom containing a wealth of tools and resources.



#### 7. ASSESSMENT

Continuous Assessment System through class attendance and partipation or tests during the teaching period: 30%

Written exam of Theory and Practicals: 70%

#### Important:

- 1. Under current legislation, plagiarism and misuse of information sources will be penalised with failing grade, without prejudice that administrative sanctions may be taken against offenders.
- 2. To pass the course students should express themselves orally and in writing with property, consistency and respecting the spelling rules.

#### 8. BIBLIOGRAPHY

- Guilera Arilla, M. J; Borderías Uribeondo, M.P.; González Yanci, M.; Santos Preciado, J. M. Ejercicios Practicos de Geografía Física. Editorial: Universidad Nacional de Educación a Distancia. 1ª ed., 12ª ed., 680 páginas;
- Doerr, A.H. 1990. Fundamentals of Physical Geography. Dubuque, Brown, 378 pp.
- López Bermúdez, F., Rubio, J.M. y Cuadrat, J.M. 1992. Geografía Física. Madrid, Cátedra, 594 pp.
- Rosselló, V.M., Panareda, J.M. y Pérez, A. 1994. Geografía Física, Valencia, Universitat de València, 438 pp.
- Strahler, A.N. 2005: Geografía Física. Barcelona: Omega, 2005
- Tarbuck, E., Lutgens, F. y Tasa, D. 2009. Earth. An Introduction to Physical Geology: International Edition. Oxford University Press, 657 pp.