

GUÍA DOCENTE

1. DESCRIPCIÓN DE LA ASIGNATURA

Degree:	Geografía e Historia
Doble Degree:	
Course	Fundamentals of History II
Módulo:	History
Departament:	Geografía, Historia y Filosofía
Semestre:	Second Semester
Créditos totales:	6
Curso:	1º
Carácter:	Obligatory
Lengua de impartición:	English

Teaching model	
a. General/background	70%
b. Theory-into practice/developmental knowledge building:	30%
c. Guided Academic Activities:	To be included in the theory-into-practice

GUÍA DOCENTE

2. RESPONSABLE DE LA ASIGNATURA

Main Professor	
Name	Dr Ruiz Domínguez, Juan Antonio
Faculty:	Humanities
Department:	Geography, History and Philosophy
Academic Area:	Medieval History
Category:	Profesor Asociado
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Tel:	954 34 81 99

GUÍA DOCENTE

3. UBICACIÓN EN EL PLAN FORMATIVO

3.1. Course description and objectives

Students will be introduced to the origin and development of Ancient History and Medieval History theories, as well as current historiographical trends and schools

3.2. Contribution to the Training Plan

The course offers a global view of historiographical work and the epistemological, theoretical and methodological Fundamentals of history

3.3. Recomendations or Prerequisites

None

GUÍA DOCENTE

4. COMPETENCIAS

4.1 Degree skills developed Turing this course

The acquisition of the following general skills will be the focus of this course:

1. Oral and written communication
- 2.. Elaboration of summaries with historical information
3. Analysis and interpretation of historical information from different sources, cited correctly.
4. Organisation and planning of knowledge

4.2. Module skills developed during this course

1. Knowledge of the fundamentals of history and historical trends and perspectives in different moments and contexts.
2. Development of critical thinking regarding the past and its relationship with the present
3. Knowledge, understanding and interpretation of historical processes
4. Knowledge of conceptual changes in the ways of writing history, from Antiquity to the present days,

4.3. Course specifics- skills

To be able to:

- 1- Oral and written communication.
- 2- Read original texts
- 3- Read, understand and discussion about an article and essay about politicians, economy, quotidian life, mentality history, oral history, gender history,...
- 4- Knowledge from different sources, vg Files, Books, Dairy, icons,

GUÍA DOCENTE

7- COURSE CONTENT (COURSE TOPICS)

- 1- The History of the Mentalities
- 2- Society.
- 3- Gender.
- 4- Economy
- 5- Quotidian Life
- 6- Oral History
- 7- Biography. The new policy history
- 8- The local history. The micro history, The ecological history.

5. METODOLOGY AND RESOURCES

Theoretical teaching: systematic explanation by the professor of the theoretical and practical fundamentals basic to the discipline.

Theory-into-practice: individual work based on texts that will be read, analysed and discussed by the students. They have to teach a course topic in class

The theory-into-practice sessions may also include visits to File.

GUÍA DOCENTE

10 -ASSESSMENT

Ordinary assessment:

Continuous assessment (30%): The theory-into-practice sessions will be evaluated according to the students' participation, individual assignments (summaries, textual commentaries, and short essays in response to specific questions)

Students have to answer a essay, in class, from the book: El Magistral Hereje written by Miguel Ángel Núñez Beltrán.

- Final Exam/Essay (70%): To be written at the end of the term, the exam will include a short essay question and draw upon readings studied and discussed in the course, which must be identified and discussed in their historical and historiographical contexts. The exam will be evaluated based on theoretical knowledge and its application, as well as reasoning ability.

Extraordinary assessment:

Final Exam/Essay (100%): To be written at the end of the term, the exam will include a short essay question and draw upon readings studied and discussed in the course, which must be identified and discussed in their historical and historiographical contexts. The exam will be evaluated based on theoretical knowledge and its application, as well as reasoning ability.

7. GENERAL BIBLIOGRAPHY

OBLIGATORY BOOK

GUÍA DOCENTE

NÚÑEZ BELTRÁN. Miguel Ángel: El magistral hereje. Editorial Onuba, Huelva 2008.:

OTHER BIBLIOGRAPHY:

- Arcos, M^aFG (de los).: "El ámbito de la Nueva Historia Política. Un proyecto de globalización". En Historia Contemporánea, nº 9, 1993, pp 37-57.
- Ariés, P. y Duby, G.: Historia de la vida privada. Tomos I y II. Madrid. Taurus, 1988.
- Ariés, P.: Historia de la muerte en Occidente. Desde la Edad Media a nuestros días. El Acanalado. Barcelona, 2000
- Aróstegui, J., La investigación histórica: teoría y método, Barcelona, 1995.
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- Bernal, A.M.: "Riesgos y venturas de la Historia Local. Andalucía". En II Congreso de Historia Local. Metodología de la investigación histórica. Gobierno de Canarias, 2003, pp 219-235.
- Blázquez, J.M. (1978): Historia económica de la Hispania Romana. Madrid.
- Braudel, F., La historia y las ciencias sociales, Madrid, 1968.
- Carr, E.H., ¿Qué es la historia?, Edición definitiva, Barcelona, 1987.
- Duby, G.: Historia social e ideología de las sociedades y otros ensayos sobre historia. Anagrama. Barcelona, 1976
- Fernández Vega, P.A. (1999): La casa romana. Madrid.
- Folguera, P.: Cómo se hace historia oral. Eudema. Madrid, 1994
- González Román, C.; Rodríguez Neila, J.F. y Vatinel, J.-L. (2004): Vida Cotidiana en Roma, Madrid.
- Jenkins, I. (1985): La vida cotidiana en Grecia y Roma. Madrid.
- Moradiellos, E., El oficio de historiador, Madrid, 1994.
- Puleo, A, Segura Graiño, C y Cavana, M^aC.: Mujeres y ecología: Historia, pensamiento y sociedad. Madrid. Laya, nº 25. Almudayna. Madrid, 2004.
- Whitrow, G.J., El tiempo en la historia. La evolución de nuestro sentido del tiempo y de la perspectiva temporal, Barcelona, 1990.