

## Guía docente / *Course Syllabus*

2018-19

### 1. Descripción de la Asignatura / *Course Description*

Asignatura <i>Course</i>	TRABAJO FIN DE GRADO (docencia en inglés)
Códigos <i>Code</i>	305107
Facultad <i>Faculty</i>	Facultad de Humanidades
Grados donde se imparte <i>Degrees it is part of</i>	Grado en Geografía e Historia
Módulo al que pertenece <i>Module it belongs to</i>	Trabajo fin de grado
Materia a la que pertenece <i>Subject it belongs to</i>	Trabajo fin de grado
Departamento responsable <i>Department</i>	Geografía, Historia y Filosofía
Curso <i>Year</i>	4º
Semestre <i>Tern</i>	anual
Créditos totales <i>total credits</i>	12
Carácter <i>Type of course</i>	Trabajo Fin de Grado
Idioma de impartición <i>Course language</i>	Inglés
Modelo de docencia <i>Teaching model</i>	TFG

Clases presenciales del modelo de docencia TFG para cada estudiante: 6 horas de enseñanzas básicas (EB), 0 horas de enseñanzas prácticas y de desarrollo (EPD) y 0 horas de actividades dirigidas (AD). Hasta un 10% de la enseñanza presencial puede sustituirse por docencia a distancia (también presencial, pero posiblemente asincrónica), de acuerdo con la programación de la Asignatura publicada antes del comienzo del curso.

*Number of classroom teaching hours of TFG teaching model for each student: 6 hours of general teaching (background), 0 hours of theory-into-practice (practical group tutoring and skill development) and 0 hours of guided academic activities. Up to 10% of face-to-face sessions can be substituted by online teaching, in accordance with the course schedule published before it begins.*

## 2. Responsable de la Asignatura / *Course Coordinator*

Nombre <i>Name</i>	Rosario Moreno Soldevila
Departamento <i>Department</i>	Filología y Traducción
Área de conocimiento <i>Field of knowledge</i>	Filología Latina
Categoría <i>Category</i>	Profesora Titular de Universidad
Número de despacho <i>Office number</i>	2-4-18
Teléfono <i>Phone</i>	954349820 (contactar preferentemente por e-mail)
Página web <i>Webpage</i>	
Correo electrónico <i>E-mail</i>	rmorsol@upo.es

## 3. Ubicación en el plan formativo / *Academic Context*

Breve descripción de la asignatura <i>Course description</i>	<p>The Final Degree Project is the production by the student of an academic, scientific or professional paper, under the supervision of a professor with experience in teaching the degree in question, through which the student must demonstrate that they have acquired the skills associated with the degree and the basic competence defined by the Spanish Higher Education Qualifications Framework for the University Degree.</p>
Objetivos (en términos de resultados del aprendizaje) <i>Learning objectives</i>	<p>The regulations governing Final Degree Projects allow for the following types:</p> <ol style="list-style-type: none"><li>1. Projects with a scientific content</li><li>2. Business creation projects and feasibility studies</li><li>3. Intervention projects</li><li>4. Technical studies</li></ol> <p>The Final Degree Project must include:</p> <ol style="list-style-type: none"><li>1. An introduction with a description of the purpose of the paper and the background (state of the question).</li><li>2. Objectives, working plan, sources and methodology. Formulation of a hypothesis and hypothesis testing.</li><li>3. The results or a technical report with a critical, reasoned discussion of the results.</li><li>4. Synthesis and conclusion</li><li>5. Bibliography.</li></ol>
Prerrequisitos <i>Prerequisites</i>	
Recomendaciones <i>Recommendations</i>	<p>The Final Degree Project is undertaken during the fourth and last year of the Geography and History degree, when most of the subjects from previous years have been passed. The competences laid down as general objectives of the qualification must already have been</p>

	<p>acquired, since the purpose of the FDP is to validate that learning.</p> <p>The tutors guide the students in the elaboration of the FDP, but the students are responsible for the process, demonstrating their capacity for organisation and meeting deadlines. Furthermore, they must have good English, be skilled in drafting academic texts and be familiarised with the system of bibliographic citations and references in academic papers. A student with difficulties in any of these basic skills should make a special effort to correct them before beginning the FDP.</p>
<p>Aportaciones al plan formativo <i>Contributions to the educational plan</i></p>	<p>The Final Degree Project completes the academic and professional training of future Geography and History graduates, integrating the knowledge acquired over the four years of the course in order to solve professional or scientific problems.</p> <p>It is the biggest task that the student has undertaken up to that point and one that will demand of them considerable organisation, discipline and an overarching perspective. This is the best way to demonstrate the competence acquired over the years of academic study.</p> <p>Within the framework of the bilingual plan of this Degree, students have the opportunity to earn these twelve credits in English, by registering for the Final Degree Project (course code 305107).</p>

#### 4. Competencias / Skills

<p>Competencias básicas de la Titulación que se desarrollan en la Asignatura <i>Basic skills of the Degree that are developed in this Course</i></p>	<p>CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio</p> <p>CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio</p> <p>CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética</p> <p>CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado</p> <p>CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía</p>
<p>Competencias generales de la Titulación que se desarrollan en la Asignatura <i>General skills of the Degree that are developed in this Course</i></p>	<p>CG01 - Desarrollar la capacidad de expresión oral y escrita de alto nivel en lengua española y la comunicación en una lengua extranjera.</p> <p>CG02 - Desarrollar la capacidad de análisis de situaciones y medios complejos.</p> <p>CG03 - Ser capaz de analizar e interpretar de manera rigurosa datos e información de distinta naturaleza y elaborar síntesis a partir de los mismos.</p> <p>CG04 - Ser capaz de tomar decisiones para la adaptación a nuevas situaciones y la resolución de problemas. Desarrollar la conciencia</p>

	<p>crítica y autocrítica para evaluar y optimizar el proceso de aprendizaje.</p> <p>CG05 - Trabajar en equipo de forma cooperativa y responsable, respetando la diversidad, fomentando el diálogo y buscando el entendimiento para la consecución de objetivos.</p> <p>CG06 - Abordar el conocimiento de una manera activa, mostrando autonomía, iniciativa, capacidad de planificación y organización espíritu emprendedor y creatividad.</p> <p>CG07 - Desarrollar destrezas para la búsqueda y la gestión de información de forma autónoma promoviendo el rigor intelectual.</p> <p>CG08 - Trabajar con responsabilidad y de forma ética evitando prácticas fraudulentas como el plagio.</p> <p>CG09 - Aplicar los principios de igualdad y respeto a la diversidad propios de una cultura democrática.</p> <p>CG10 - Mostrar sensibilidad hacia temas medioambientales y hacia manifestaciones de injusticia social.</p> <p>CG11 - Ser capaz de comunicarse oralmente y por escrito tanto en el propio idioma como en un idioma extranjero usando la terminología y las técnicas aceptadas en la profesión historiográfica y filosófica.</p>
<p>Competencias transversales de la Titulación que se desarrollan en la Asignatura</p> <p><i>Transversal skills of the Degree that are developed in this Course</i></p>	<p>CT01 - Tomar conciencia de la diversidad histórico-cultural, y capacidad para comprender cómo la humanidad ha existido, actuado y pensado en los diferentes contextos del pasado.</p> <p>CT02 - Ser capaz de identificar, organizar y utilizar apropiadamente fuentes de información para el estudio y la investigación histórica y/o geográfica.</p> <p>CT03 - Ser capaz para hacer uso de los instrumentos de recopilación de información histórica y/o geográfica: catálogos bibliográficos, inventarios de archivo, referencias electrónicas.</p> <p>CT04 - Conocer y comprender los fundamentos de la cultura europea a través de varias de las disciplinas humanísticas y sus principales fuentes escritas.</p> <p>CT05 - Conocer las principales corrientes filosóficas y sus aportaciones a la teoría general del conocimiento, especialmente en relación a las Humanidades y las Ciencias Sociales.</p> <p>CT06 - Ser capaz de emplear el género como categoría de análisis para conocer y evaluar el acontecer histórico, el pensamiento y la realidad cotidiana.</p> <p>CT07 - Conocer los contenidos básicos de las disciplinas implicadas en este módulo.</p> <p>CT08 - Ser capaz de moverse con solvencia en el ámbito de los estudios filológicos, literarios, sociológicos y filosóficos en lo que respecta al vocabulario, los textos y los métodos de cada disciplina.</p> <p>CT09 - Conciencia de la diversidad histórico-cultural, y capacidad para comprender cómo la humanidad ha existido, actuado y pensado en los diferentes contextos del pasado.</p>
<p>Competencias específicas de la Titulación que se desarrollan en la Asignatura</p> <p><i>Specific competences of the Degree that are developed in the Course</i></p>	<p>CE50 - Ser consciente -de forma teórica y práctica- de los cambios que suponen en todos los niveles las tecnologías de la información y la comunicación.</p> <p>CE51 - Aunar todos los conocimientos adquiridos en una comprensión crítica global de la sociedad actual.</p> <p>CE52 - Aplicar los conocimientos adquiridos al ejercicio y a la exposición de un pensamiento crítico y autocrítico.</p> <p>CE53 - Buscar y utilizar información para la resolución de un problema, usando para ello los instrumentos propios de las Ciencias Humanas.</p> <p>CE54 - Analizar, argumentar, sintetizar y organizar una exposición</p>

	<p>combinando síntesis y desarrollo explicativo.</p> <p>CE55 - Saber transmitir conocimientos de manera rigurosa y ordenada, utilizando para ello los recursos personales y los de las Tecnologías de la Información y las Comunicaciones relacionadas con las Ciencias Humanas.</p> <p>CE56 - Producir y gestionar información en Internet, desde un punto de vista multidisciplinar y multimedia, contenidos y entornos fundamentalmente culturales.</p> <p>CE57 - Tomar conciencia de que el debate científico y la investigación están en continua elaboración y estar dispuestos a intervenir en ellos.</p>
<p>Competencias particulares de la asignatura, no incluidas en la memoria del título</p> <p><i>Specific skills of the Course, not included in the Degree's skills</i></p>	<p>In accordance with the provisions of Royal Decree 1027/2011, which establishes the Spanish Framework of Higher Education Qualifications, undergraduates must demonstrate the following achievements in the Final Degree Project:</p> <ul style="list-style-type: none"> <li>• To have acquired advanced knowledge and demonstrated comprehension of theoretical and practical aspects, as well as the working methodology of the field of study in question, with a depth that includes the latest developments in that knowledge.</li> <li>• To be able, by means of arguments and procedures elaborated and sustained by the students themselves, to apply knowledge and problem-solving skills in working or professional and academic or scientific environments which require the use of creative and innovative ideas.</li> <li>• To have the capacity to compile and interpret data and information on which to base the conclusions reached, and to reflect on social, scientific or ethical aspects in the field of study in question.</li> <li>• To be able to respond in complex situations which require new solutions, in academic, working and professional environments.</li> </ul> <p>Therefore, through the FDP, students will demonstrate that they have acquired the Basic Skills of the Bachelor's Degree in Geography and History:</p> <p>CB1 Students must have demonstrated that they possess and understand knowledge in an area of study which is based on general secondary education and which is usually found at a level that, though supported by advanced textbooks, also includes some aspects which require the possession of the latest knowledge in their field of study.</p> <p>CB2 Students must be able to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defence of arguments and problem-solving in their field of study.</p> <p>CB3 Students must be able to gather and interpret relevant data (normally within their field of study) in order to make judgements which include a reflection on relevant social, scientific or ethical matters.</p> <p>CB4 Students must be able to convey information, ideas, problems and solutions to both a specialised and a non-specialised public.</p> <p>CB5 Students must have developed those learning skills necessary to undertake subsequent study with a high degree of autonomy.</p> <p>Furthermore, in general, students must demonstrate that they have acquired the following General, Transversal and Specific Skills:</p>

CG01 Development of high level speaking and writing skills in Spanish and communication in a foreign language.

CG02 Development of the capacity to analyse complex situations and media.

CG03 Capacity to analyse and interpret data and information of different types rigorously and to elaborate a synthesis of them.

CG04 Decision-making capacity in order to adapt to new situations and solve problems. Development of critical and self-critical awareness in order to evaluate and optimise the learning process.

CG05 Cooperative, responsible teamwork, respecting diversity, encouraging dialogue and seeking understanding in order to achieve objectives.

CG06 Approaching knowledge in an active manner, showing autonomy, initiative, capacity for planning and organisation, with an enterprising, creative spirit.

CG07 Development of skills to seek and manage information in an autonomous manner, promoting intellectual rigour.

CG08 To work responsibly and ethically, eschewing fraudulent practices such as plagiarism.

CG09 Application of the principles of equality and respect for diversity to be expected in a democratic culture.

CG10 Sensitivity towards environmental matters and expressions of social injustice.

CG11 Capacity to communicate orally and in writing in both the student's own language and in a foreign language, using the terminology and techniques accepted in the historiographical and philosophical professions.

CT01 Awareness of historical-cultural diversity, and capacity to understand how humanity has existed, acted and thought in the different contexts of the past.

CT02 Ability to identify, organise and use different sources of information appropriately for the study of and research into history and/or geography.

CT03 Ability to use the instruments for compiling historical and/or geographical information: bibliographical catalogues, archive inventories, electronic references.

CT04 Knowledge and understanding of the fundamentals of European culture through several of the humanistic disciplines and their main written sources.

CT05 Knowledge of the main philosophical schools of thought and their contributions to the theory of knowledge, especially with respect to the Humanities and Social Sciences.

CT06 Ability to use gender as an analytical category in order to determine and evaluate historical events, thoughts and everyday reality.

CT07 Knowledge of the basic content of the disciplines included in this module.

CT08 Ability to work easily in the area of philological, literary, sociological and philosophical studies as regards vocabulary, texts and the methods of each discipline.

CT09 Awareness of historical-cultural diversity, and the ability to understand how humanity has existed, acted and thought in the different contexts of the past.

CE50 Theoretical and practical awareness of the changes brought about at all levels by information and communication technologies.

CE51 To bring together the knowledge acquired in a critical overall comprehension of today's society.

CE52 To apply the knowledge acquired to the exercise and

presentation of critical and self-critical thought.  
 CE52 To apply the knowledge required to the exercise and presentation of critical and self-critical thought.  
 CE53 To seek and use information for problem-solving, using the instruments of the Human Sciences to that end.  
 CE54 To analyse, argue, synthesise and organise a presentation, combining synthesis and explanation.  
 CE55 Ability to convey knowledge in a rigorous and orderly manner, using personal resources and Information and Communication Technologies related to the Human Sciences to that end.  
 CE56 Production and management of information on the Internet, from a multidisciplinary and multimedia perspective, and content in fundamentally cultural environments.  
 CE57 To become aware that scientific debate and research are in constant elaboration and to be willing to intervene in them.

Additionally, the Transversal and Specific Skills of the degree related to the particular disciplines involved in the FDP of each student will be practised and evaluated.

## 5. Contenidos de la Asignatura: temario / *Course Content: Topics*

**PARTE I | THIS SUBJECT HAS NO SYLLABUS**

## 6. Metodología y recursos / *Methodology and Resources*

Metodología general  
*Methodology*

Each student will be assigned an academic tutor. The assignation will be made at the time of registration.  
 Assuming a total of 25 hours of work by the students for each ECTS credit, the FDP requires the dedication of 300 hours by the student. This time will include contact hours with the professor and the autonomous work of the student.

During the course, the student must perform the following tasks:

- Attend the training activities related to the elaboration of the FDP organised by the Dean's Office. Participate in courses organised by the library specifically for the G&H FDP. The tutors are not obliged to provide training on aspects which have already been taught in these activities.

- Together with the project tutor, select the subject of the research. (The student must contact the tutor before 10 October in order to arrange a first meeting. It is the responsibility of the student to contact the tutor before that date).

- Together with the tutor, determine the methodology, working plan and bibliography to be used in the project.

- Individual reading of the selected sources and bibliographical works and an independent search for information.

- At least two working sessions with the tutor in order to monitor the progress of work.

- Drafting of a Working Project to be approved by the tutor.

- Complete drafting of the Project. The project must be approximately 50 pages (not including any annexes) and must have a structure similar to a scientific report. A template to be used in all FDPs is to be published as an Annex to this guide.

- Oral presentation of the Project to a tribunal.

## VIRTUAL CLASSROOM

All of the information related to the FDP will be published in the Virtual Classroom of the course, including both the Specific Part of the Teaching Guide and the ANNEXES (templates for the elaboration of the FDP, good practice guides, monitoring forms for the tutors, etc.). Students will receive information about preparatory activities organised by the Dean's Office through the Virtual Classroom. Students should ensure that their e-mail addresses in their Virtual Classroom profile are correct.

### Code Skill Type

CG01 Development of high level speaking and writing skills in Spanish and communication in a foreign language. General

CG02 Development of the capacity to analyse complex situations and media. General

CG03 Capacity to analyse and interpret data and information of different types rigorously and to elaborate a synthesis of them. General

CG04 Decision-making capacity in order to adapt to new situations and solve problems. Development of critical and self-critical awareness in order to evaluate and optimise the learning process. General

General

CG05 Cooperative, responsible teamwork, respecting diversity, encouraging dialogue and seeking understanding in order to achieve objectives. General

CG06 Approaching knowledge in an active manner, showing autonomy, initiative, capacity for planning and organisation, with an enterprising, creative spirit. General

CG07 Development of skills to seek and manage information in an autonomous manner, promoting intellectual rigour. General

CG08 To work responsibly and ethically, eschewing fraudulent practices such as plagiarism. General

CG09 Application of the principles of equality and respect for diversity to be expected in a democratic culture. General

CG10 Sensitivity towards environmental matters and expressions of social injustice. General

CG11 Capacity to communicate orally and in writing in both the student's own language and in a foreign language, using the terminology and techniques accepted in the historiographical and philosophical professions. General

CT01 Awareness of historical-cultural diversity, and capacity to understand how humanity has existed, acted and thought in the different contexts of the past. Transversal

CT02 Ability to identify, organise and use different sources of information appropriately for the study of and research into history and/or geography. Transversal

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CT04 Knowledge and understanding of the fundamentals of European culture through several of the humanistic disciplines and their main written sources. Transversal

CT05 Knowledge of the main philosophical schools of thought and their contributions to the general theory of knowledge, especially with respect to the Humanities and Social Sciences. Transversal

CT06 Ability to use gender as an analytical category in order to determine and evaluate historical events, thoughts and everyday



reality. Transversal

CT07 Knowledge of the basic content of the disciplines included in this module. Transversal

CT08 Ability to work easily in the area of philological, literary, sociological and philosophical studies as regards vocabulary, texts and the methods of each discipline. Transversal

CT09 Awareness of historical-cultural diversity, and the ability to understand how humanity has existed, acted and thought in the different contexts of the past. Transversal

CE50 Theoretical and practical awareness of the changes brought about at all levels by information and communication technologies. Transversal

CE51 To bring together the knowledge acquired in a critical overall comprehension of today's society. Specific

CE52 To apply the knowledge acquired to the exercise and presentation of critical and self-critical thought. Specific

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CE53 To seek and use information for problem-solving, using the instruments of the Human Sciences to that end. Specific

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CE57 To become aware that scientific debate and research are in constant elaboration and to be willing to intervene in them. Specific

Additionally, the Transversal and Specific Skills of the degree related to the particular disciplines involved in the FDP of each student will be practised and evaluated.

## 5. TYPE AND FORMAT OF THE FDP

The regulations governing Final Degree Projects allow for the following types:

1. Projects with a scientific content
2. Business creation projects and feasibility studies
3. Intervention projects
4. Technical studies

The Final Degree Project must include:

1. An introduction with a description of the purpose of the paper and the background (state of the question).
2. Objectives, working plan, sources and methodology. Formulation of a hypothesis and hypothesis testing.
3. The results or a technical report with a critical, reasoned discussion of the results.
4. Synthesis and conclusion
5. Bibliography

## 5. METHODOLOGY AND RESOURCES

Assuming a total of 25 hours of work by the students for each ECTS credit, the FDP requires the dedication of 300 hours by the student. This time will include contact hours with the professor and the autonomous work of the student.

During the course, the student must perform the following tasks:

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- Together with the project tutor, select the subject of the research. (The student must contact the tutor before 10 October in order to arrange a first meeting. It is the responsibility of the student to contact the tutor before that date).
- Together with the tutor, determine the methodology, working plan and bibliography to be used in the project.
- Individual reading of the selected sources and bibliographical works and an independent search for information.
- At least two working sessions with the tutor in order to monitor the progress of work.
- Drafting of a Working Project to be approved by the tutor.
- Complete drafting of the Project. The project must be approximately 50 pages (not including any annexes) and must have a structure similar to a scientific report. A template to be used in all FDPs is to be published as an Annex to this guide.
- Oral presentation of the Project to a tribunal.

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### DISTANCE STUDY

The FDP can only be taken by distance study when the student is on mobility programmes. In the case of students who take the FDP during mobility, the sessions with the tutor will take place through the Virtual Classroom, Skype or e-mail, as determined by the tutor. Other than this, the methodology of the course and the obligations of the student and the tutor will be identical to those of the in-person course.

Enseñanzas básicas (EB)  
*General teaching*

Enseñanzas prácticas y de  
desarrollo (EPD)  
*Theory-into-practice*

Actividades académicas

**7. Criterios generales de evaluación / Assessment**

<p>Primera convocatoria ordinaria          (convocatoria de curso)  <i>First session</i></p>	<p>El 30% de la calificación procede de la evaluación continua.          El 70% de la calificación procede del examen o prueba final.          Results and process of collaboration (student's work).          Having received the mark and approval of the tutor, the final assessment of the Final Degree Project will be the public defence of the paper before a tribunal made up of three professors.</p> <p>Final Degree Project assessments will take place twice a year, in June and in September.</p> <p>The prior approval of the tutor is required, within the deadlines established by the Dean's Office each academic year, before a student can enter one of these two assessment sessions and publicly defend their Final Degree Project.</p> <p>The procedure and submission dates will be detailed in the Specific Part of the Teaching Guide to be published in the Virtual Classroom, without prejudice to their publication in the corresponding section of the website of the Faculty of Humanities.</p> <p>Any work by the student which has not been submitted by the date laid down will be considered "not submitted" for marking purposes and the student may submit the work in the following session.</p> <p>To ensure that assessment is carried out under clear, objective, homogenous criteria, both the tutor and the tribunal will work to evaluation rubrics provided by the Dean's Office of the Faculty of Humanities. The rubrics will serve to assess the degree to which the students have acquired the required skills and will be attached as Annexes to the Specific Part of the Guide to be published in the Virtual Classroom.</p> <p>Students will be allowed 45 minutes for the defence of their FDP. The phases of the process are:</p> <ul style="list-style-type: none"> <li>- Constitution of the Tribunal</li> <li>- Defence by the student (10 - 15 minutes)</li> <li>- Debate between the members of the tribunal and the student (20 - 25 minutes)</li> <li>- Deliberation and Marking</li> </ul>
<p>Segunda convocatoria ordinaria          (convocatoria de recuperación)  <i>Second session (to re-sit the exam)</i></p>	<p>Same as above.</p>
<p>Convocatoria extraordinaria de noviembre  <i>Extraordinary November session</i></p>	<p>Se activa a petición del alumno siempre y cuando éste esté matriculado en todas las asignaturas que le resten para finalizar sus estudios de grado, tal y como establece la Normativa de Progreso y Permanencia de la Universidad.</p> <p>Se evaluará del total de los conocimientos y competencias que figuren en la guía docente del curso anterior, mediante el sistema de prueba única.</p>

	Only students who had already been enrolled in the course can defend their FDP in november, provided they have officially registered again and asked for this "convocatoria" in the Área de Gestión del Grado. The same requisites as in the first "convocatoria" apply.
<p>Criterios de evaluación de las enseñanzas básicas (EB) <i>General teaching assessment criteria</i></p>	<p>Durante la evaluación continua: Durante el examen o prueba final (1ª convocatoria): Durante el examen o prueba final (2ª convocatoria):</p>
<p>Criterios de evaluación de las enseñanzas prácticas y de desarrollo (EPD) <i>Theory-into-practice assessment criteria</i></p>	<p>Durante la evaluación continua: Durante el examen o prueba final (1ª convocatoria): Durante el examen o prueba final (2ª convocatoria):</p>
<p>Criterios de evaluación de las actividades académicas dirigidas (AD) <i>Criteria of assessment of guided academic activities</i></p>	<p>Durante la evaluación continua: Durante el examen o prueba final (1ª convocatoria): Durante el examen o prueba final (2ª convocatoria):</p>
<p>Puntuaciones mínimas necesarias para aprobar la Asignatura <i>Minimum passing grade</i></p>	<p>1ª convocatoria: 2ª convocatoria:</p>
<p>Material permitido <i>Materials allowed</i></p>	
<p>Identificación en los exámenes <i>Identification during exams</i></p>	<p>En cualquier momento de la realización de una prueba de evaluación los profesores podrán requerir la acreditación de la identidad de cualquier estudiante, mediante la exhibición de su carnet de estudiante, documento nacional de identidad, pasaporte u otro documento válido a juicio del examinador. Si no lo hiciese, el estudiante podrá continuar la prueba, que será calificada solo si la documentación es presentada en el plazo que el examinador establezca.</p>
<p>Observaciones adicionales <i>Additional remarks</i></p>	<p><b>PLAGIARISM</b> It is important that students are aware of the gravity of any plagiarism detected in the final project. Plagiarism may arise through the inclusion of fragments of text or information from different sources without acknowledgement of its origin or an unclear or inappropriate system of source citation which does not associate the ideas with their authors in the correct manner. The tutors of the projects have tools to detect suspected plagiarism, such as the SafeAssign plagiarism prevention service, integrated into the Blackboard platform.</p> <p>Note: You are reminded of the Assessment Regulations for degree students at the Pablo de Olavide University (published on 3 June 2014) Chapter II, Article 18, Point 2. In the performance of work, plagiarism and the use of non-original material, including that obtained on the Internet, without express indication of its origin will be considered grounds for failing the subject and, if appropriate, academic sanctions.</p> <p><b>STUDENTS ON MOBILITY PROGRAMMES</b> Students on mobility programmes who take their FDP remotely must, in all cases, defend their work in person at the UPO on the official date on which the tribunals are convened.</p>

Los estudiantes inmersos en un programa de movilidad o en un programa de deportistas de alto nivel, así como los afectados por razones laborales, de salud graves o por causas de fuerza mayor debidamente acreditadas, tendrán derecho a que en la convocatoria de curso se les evalúe mediante un sistema de evaluación de prueba única. Para ello, deberán comunicar la circunstancia al profesor responsable de la asignatura antes del fin del periodo docencia presencial.

*Students enrolled in a mobility program or a program for high-level athletes, as well as students affected by work or serious health problems or reasons of force majeure duly accredited, will have the right to be evaluated during the first session through a single test evaluation system. To do this, they must report changes in their circumstances to the program coordinator before the end of the teaching period.*

## **8. Bibliografía / Bibliography**

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|  | <ul style="list-style-type: none"><li>• “The tutors will recommend the basic bibliography most appropriate to the subjects and objectives of the projects of the students.”</li></ul> |
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