

# PROMOTING INCLUSION TO COMBAT EARLY SCHOOL LEAVING PICESL



## Summary of newsletter

- PICESL featured in School Gateway!!!
- Multiplier Event upcoming!!!
- Intellectual Outputs

## **PICESL featured in School Gateway! [Information on the website.](#)**

This webinar is part of the 2022-webinar series organised by the European Toolkit for Schools. The webinar will focus on teachers' training and professional development programmes that equip teachers and headmasters with the knowledge and skills to teach in a diverse classroom and to implement and further develop intercultural and inclusive practices.

### **What was the webinar about?**

How can we best receive the children and young people who are fleeing wars in our schools, and at the same time give them a decent education? The current war places new demands on many schools in Europe. In this webinar, we will discuss research and practical experiences of receiving refugee children, and how to manage classrooms with many cultures and languages. The webinar will present research on multicultural classrooms, practical experiences of how to support teachers working with refugee children and the PICESL project, a pan-European mapping of successful intercultural and inclusive practices in the classroom that includes among other outputs a teacher-training guide.

The poster features a light blue background with a white grid. At the top left, it says 'Webinar Series' in bold blue text, followed by a vertical line and the 'European Toolkit for Schools' logo. Below this, the date and time 'FRIDAY, 13 MAY 16:00 CEST' are written in red. The main title 'TEACHERS' TRAINING AND PROFESSIONAL DEVELOPMENT ON INCLUSIVE EDUCATION' is in large, bold, dark blue letters. At the bottom, there are three decorative elements: a blue arrow pointing right, a central graphic of four hands in red and orange, and an orange swirl. Logos for 'School Education Gateway' and the 'European Commission' are at the bottom.

# PICESL

## Multiplier Event Upcoming

Our Erasmus+ Multiplier Event of the project “Promoting Inclusion to Combat Early School Leaving (PICESL) (2019-1-ES01-KA201-065362)” is scheduled for the 2nd of June 2022 (9.00 – 16:45 p.m.) at University Pablo de Olavide (Seville, Spain) 2022).

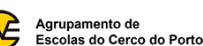
This event aims at sharing the intellectual outputs of the project with a wider audience, mainly education theorists and practitioners from around Europe in reflection on prevention of Early School Leaving and good/inspirational practices to engaged students.

After an opening by Francisco Oliva Blázquez. Rector of the University Pablo de Olavide (Sevilla, Spain), Purificación Llaquet Baldellou. Deputy Director-General for Territorial Cooperation and Educational Innovation. Ministry of Education and Vocational Training of Spain and Almudena García Rosado. Directorate-General for Diversity, Participation and School Coexistence. Junta Andalucía we will dive into a speech by our Project Director Professor Rosa M. Rodríguez-Izquierdo.

We will then hold a discussion between Mónica Menapace from the European Commissions Directorate General on Education, Youth, Sport, and Culture EAC.B.2 — Schools and Multilingualism and Mialy Dermish (SIRIUS Policy Network on Migrant Education.)

We will have a presentation of Intellectual Product 1 'Practical tools for teachers on inspiring practices to prevent early school leaving' by Martha Montero-Sieburth (IAIE, International Association for Intercultural Education), Helena Bragança (Agrupamento de Escolas do Cerco do Porto, Portugal), Francisco Barea (CEIP Malala, Spain), Claudia La Paglia (ICS Giovanni Falcone, Italy) Tihana Magaš (Vladimira Nazora School, Croatia) and also Intellectual Product 2. 'Training itinerary to prevent early school leaving in intercultural contexts in Europe' by Nektaria Palaiologou (HOU, Greece), Claudia Casella (ICS Giovanni Falcone, Italy), Esther Blanco (CEIP Malala, Spain), David Crespo and Iciar Doncel (UPO, Spain) and Ante Prtenjača and Ana Burela (Vladimira Nazora School, Croatia).

Finally we will have a session on experiences and learnings of PICESL partners with Miguel Prata Gomes (ESEPF, Portugal), Tihana Magaš (Vladimira Nazora School, Croatia), Claudia La Paglia (ICS Giovanni Falcone, Italy), Francisco Barea (CEIP Malala, Spain) and Helena Bragança (Agrupamento de Escolas do Cerco do Porto, Portugal) before our close by both Incarnation Pedrero García. Director of the Department of Education and Social Psychology (UPO, Seville, Spain) and Rosa M. Rodríguez-Izquierdo. Director of the PICESL Project. Professor at UPO (Sevilla, Spain).



# PICESL

## Intellectual Outputs

Our intellectual outputs are available on our website, [check the link here](#).

The first one is a toolkit with good practices to combat early school leaving, translated into different languages within the partners consortium (Spanish, Italian and Croatian for now, more to come!).

The second one is the handbook of the course to prevent early school leaving in multicultural educational settings in Europe. You can do that course following the document, also translated in different languages, as it's the same that took place online.

To stay tuned to  
developments check out

**our website**

<https://www.upo.es/picesl/>

**on facebook**

[https://www.facebook.com/  
PICESLPROJECT](https://www.facebook.com/PICESLPROJECT)



Co-funded by the  
Erasmus+ Programme  
of the European Union

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