

INCLUSIVE RESEARCH RESULTS IN INCLUSIVE POLICY-MAKING

PROMOTING INCLUSION TO COMBAT EARLY SCHOOL LEAVING

Project number
2019-1-ES01-KA201-065362

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Erasmus+ Programme
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JOIN US IN SEVILLE!

We are excited to invite you to our final conference in Seville for our Erasmus+ project “Promoting Inclusion to Combat Early School Leaving (PICESL) (2019-1-ES01-KA201-065362)” scheduled for the 2nd of June 2022 (9.00 – 16:45 p.m.) at University Pablo de Olavide (Seville, Spain) 2022

This event aims at sharing the intellectual outputs of the project with a wider audience, mainly education theorists and practitioners from around Europe in reflection on prevention of Early School Leaving and good/inspirational practices to engaged students.

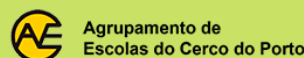
We look forward to seeing you at the discussion!

OUR TEAM

The PICESL Team is made up of teachers and researchers from schools, universities and NGOs that promote inclusive and intercultural education, particularly for migrant students.

The following organisations are participating in our projects:

- CEIP Malala (school) in Spain
- Istituto Comprensivo Statale Giovanni Falcone in Italy
- Gimnazija Vladimira Nazora Zadar in Croatia
- Universidad Pabo Olavide in Spain
- Hellenic Open University in Greece
- Escola Superior de Educação de Paula Frassinetti in Portugal
- International Association of Intercultural Education in the Netherlands
- SIRIUS Policy Network of Migrant Education in Brussels, Belgium



OUR INTELLECTUAL OUTPUTS AND ACTIVITIES

TOOLKIT

The aim of this toolkit is to provide pre-service and in-service teachers with a number of research-related, as well as school and teacher generated practices, that can help prevent school disengagement and the early school leaving (ESL) of students in (primary) schools across Europe. The practices in the toolkit include activities, projects and programs that are meant to actively engage students and counteract ESL. These selected practices will help teachers become more effective agents of change in the prevention of school disengagement and early school leaving. [Check it out clicking here.](#)

ONLINE TRAINING

This course aimed at supporting those professionals working with youth in identifying and monitoring students and schools in need of greater care and support to prevent Early School Leaving, namely: teachers, principals, educators, pedagogical counsellors, class tutors, social educators, and school psychologists. [Online course here.](#)

FACE TO FACE TRAINING

The learning activity was successfully celebrated in Porto (8th-10th November 2021). Participants from Italy, Greece, Spain, Portugal, Croatia, and The Netherlands were enthusiastic and actively involved in all the activities. Their assessment of the program has been incredibly high. They value the opportunity to exchange good practices and measures in their day-to-day practices at schools.