Table 8: Results of the bivaried correlations among “Compliance of the objectives of School 2.0 program and its applications to the students’ characteristics” and the “Knowledge about the School 2.0 program and its applications”

Source: Own production

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **COMPLIANCE OF THE OBJECTIVES OF SCHOOL 2.0 PROGRAM AND ITS APPLICATION TO THE STUDENTS’ CHARACTERISTICS** | | | | | | |
| **KNOWLEDGE ABOUT SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** |  |  | The degree to which the School 2.0 program generates and facilitates access to educational digital materials adapted to the curricula and to the teachers, students and families | To which extent the data processing and digital competence involve the development of an autonomous, efficient, responsible, critical and thoughtful person | Degree in which educational software is adapted to the needs of their students | To which extent the School 2.0 program has encouraged the teachers participation in digital, free, reusable and standardized workgroups for the different areas of knowledge | Degree to which the School 2.0 program seeks quality and equity in the nineteenth century education |
| To which extent you have known the usage of the whiteboard and the projector | R | 0,423 | 0,971\*\* | 0,447 | 0,419 | 0,829 |
| P | 0,478 | 0,006 | 0,450 | 0,725 | 0,171 |
| To which extent you know digital contents (software) of your curriculum subject | R | 0,254 | 0,693 | 0,894\* | 0,655 | 0,371 |
| P | 0,681 | 0,194 | 0,041 | 0,546 | 0,629 |

R: is the coefficient r by Pearson

P: is Meaningfulness