Table 9: Results of the bivaried correlations among “School 2.0 program adaptation and its applications” and “Training, usage and knowledge about specific programs”

Source: Own production

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ICT ADAPTATION TO THE STUDENTS’ CHARACTERISTICS** | | | | | | | |
|  |  |  | To which extent you have specific technological means which are helpful and beneficial for subjects | To which extent the technological means that the center has to help to overcome the limitations that the cognitive, sensory and motored deficits of the subjects present | To which degree your equipments and technological programs have keyboards specific for students with visual impairment and for those with mobility impairments | To which extent the technological resources that the center possesses allow to increase the volume in order to overcome the hearing loss of certain students | To which extent the center has hardware and software adaptations for students with cognitive impairments | To which extent there is lack of Internet accessibility on the part of their students due to the poor adaptation of Webs sites |
| **TRAINING, USAGE AND KNOWLEDGE ABOUT SPECIFIC PROGRAMS** | Level of training on the social network “Good Practices 2.0” | R | 0,408 | 0,490 | 1,000\*\* | 0,444 | 0,542 | <0,001 |
| P | 0,495 | 0,402 | <0,001 | 0,453 | 0,346 | 1,000 |
| Level of usage of the social network “Good Practices 2.0” | R | 0,401 | 0,433 | 0,980\* | 0,437 | 0,490 | 0,128 |
| P | 0,503 | 0,467 | 0,020 | 0,462 | 0,402 | 0,837 |
| Level of knowledge of the social network “Good Practices 2.0” | R | 0,408 | 0,490 | 1,000\*\* | 0,444 | 0,542 | <0,001 |
| P | 0,495 | 0,402 | <0,001 | 0,453 | 0,346 | 1,000 |
| Level of training on the social network “Internet in the classroom” | R | 0,292 | 0,336 | 0,911 | 0,365 | 0,350 | 0,346 |
| P | 0,633 | 0,580 | 0,089 | 0,546 | 0,564 | 0,568 |
| Level of usage of the social network “Internet in the classroom” | R | 0,252 | 0,240 | 0,802 | 0,323 | 0,254 | 0,482 |
| P | 0,683 | 0,697 | 0,198 | 0,596 | 0,680 | 0,411 |
| Level of knowledge of the social network “Internet in the classroom” | R | 0,176 | 0,271 | 0,832 | 0,287 | 0,233 | 0,471 |
| P | 0,777 | 0,659 | 0,168 | 0,640 | 0,706 | 0,423 |
| Level of training on educational resources of the AGREGA project | R | 0,408 | 0,490 | 1,000\*\* | 0,444 | 0,542 | <0,001 |
| P | 0,495 | 0,402 | <0,001 | 0,453 | 0,346 | 1,000 |
| Level of knowledge of educational resources of the AGREGA project | R | 0,375 | 0,343 | 0,905 | 0,408 | 0,405 | 0,280 |
| P | 0,534 | 0,572 | 0,095 | 0,495 | 0,498 | 0,649 |
| Level of usage of educational resources of the AGREGA project | R | 0,408 | 0,490 | 1,000\*\* | 0,444 | 0,542 | <0,001 |
| P | 0,495 | 0,402 | <0,001 | 0,453 | 0,346 | 1,000 |

R: is the coefficient r by Pearson

P: is Meaningfulness