Table 3: Results of bivaried correlations among the dimensions “Usage of School 2.0 Program and its applications” and “Training on New Technologies and on School 2.0 Program”

Source: Own production

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **USAGE OF SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** | | | | | | |
| **TRAINING ON NEW TECHNOLOGIES AND ON SCHOOL 2.0 PROGRAM** |  |  | To which extent you have integrated ICT in your daily teaching practice | To which extent you use the whiteboard in your classes | Degree in which your students work individually from hardware devices | Degree in which your students work in groups from hardware devices | In which do you use Internet connection in your sessions? | Degree in which you use educational software with your students | Degree in which you use ICT continuously |
| Degree in which you have received training on technical aspects of Information and Communication Technologies (ICT) | R | 0,919\* | .a | 0,707 | 0,707 | -0,200 | -0,049 | -0,06 |
|  | P | 0,028 | . | 0,182 | 0,182 | 0,747 | 0,938 | 0,920 |
| Level of training on the methodological aspects of the ICT | R | 0,645 | .a | 0,224 | 0,224 | 0,423 | 0,310 | 0,395 |
|  | P | 0,239 | . | 0,718 | 0,718 | 0,478 | 0,612 | 0,510 |
| Level of training on didactic aspects of ICT | R | 0,873 | .a | 0,567 | 0,567 | 0,286 | 0,419 | 0,535 |
|  | P | 0,053 | . | 0,319 | 0,319 | 0,641 | 0,482 | 0,353 |
| Level of training on social aspects of ICT | R | 0,667 | .a | 0,289 | 0,289 | 0,218 | 0,120 | 0,153 |
|  | P | 0,219 | . | 0,638 | 0,638 | 0,724 | 0,847 | 0,806 |
| To what extent have you received initial training for the implementation of School 2.0 program? | R | 0,327 | .a | -0,094 | -0,094 | 0,286 | 0,157 | 0,033 |
|  | P | 0,591 | . | 0,880 | 0,880 | 0,641 | 0,801 | 0,957 |
| Degree in which you have received continuous training of support and improvement on the School 2.0 program implementation | R | 0,210 | .a | -0,243 | -0,243 | 0,413 | 0,269 | 0,129 |
|  | P | 0,735 | . | 0,694 | 0,694 | 0,490 | 0,662 | 0,837 |
| Degree in which you have received training on digital materials of specific educational character | R | 0,645 | .a | 0,447 | 0,447 | -0,423 | <0,001 | -0,395 |
|  | P | 0,239 | . | 0,450 | 0,450 | 0,478 | 1,000 | 0,510 |
| Degree in which you have taken online courses by the Ministry of Education on ICT | R | 0,645 | .a | 0,224 | 0,224 | 0,423 | 0,310 | 0,395 |
|  | P | 0,239 | . | 0,718 | 0,718 | 0,478 | 0,612 | 0,510 |
| Degree in which you have taken in-person courses by the Ministry of Education on the ICT | R | -0,152 | .a | -0,264 | -0,264 | 0,697 | <0,001 | 0,559 |
|  | P | 0,807 | . | 0,668 | 0,668 | 0,191 | 1,000 | 0,327 |

R: is the coefficient r by Pearson

P: is Meaningfulness